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Titolo	Kids online : opportunities and risks for children / / edited by Sonia Livingstone and Leslie Haddon [[electronic resource]]
Pubbl/distr/stampa	Bristol, U.K. ; Portland, OR : , : Policy Press, , 2009
ISBN	1-4473-1532-4 1-4473-0264-8 1-282-56210-X 9786612562105 1-84742-734-0
Descrizione fisica	1 online resource (xix, 272 pages) : digital, PDF file(s)
Classificazione	80.59
Disciplina	303.4833083
Soggetti	Internet and children Internet and children - Risk assessment Internet - Safety measures
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 22 Jul 2022).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Section I - Researching European children online: What we know, what we don't know -- Research with children -- Opportunities and pitfalls of cross-national research -- Cultures of research and policy in Europe -- Section II - Going online: new opportunities?: Opportunities and benefits online -- Adolescents and social network sites: identiy, friendships and privacy -- Young people online: gender and age influences -- Digital divides -- Section III - Going online: new risks?: Risky contacts -- Inappropriate content -- Problematic conduct: juvenile delinquency on the internet -- Children and the internet in the news: agency, voices and agendas -- The role of parental mediation in explaining cross-national experiences of risk -- Section IV - Policy implications: Maximising opportunities and minimising risks for children online -- Parental mediation -- Making use of ICT for learning in European schools -- Media literacy.
Sommario/riassunto	As children spend more time online there are increasing questions about its social implications and consequences. The risks they face and the proposed solutions are all subject to continual change. This book,

reporting on the findings of the EU Kids Online project, is a vital resource in today's rapidly changing internet environment.
