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Nota di contenuto	Frontmatter -- Contents -- Introduction -- Chapter 1. Explanations and Definitions -- Chapter 2. Word Difficulty, Word Frequency and Acquisition: Lexical Profiles -- Chapter 3. Frequency and Coverage -- Chapter 4. Measuring Vocabulary Breadth: Passive Recognition Vocabulary -- Chapter 5. Measuring Other Aspects of Vocabulary Breadth -- Chapter 6. Measuring Productive Vocabulary Knowledge -- Chapter 7. Measuring Vocabulary Depth -- Chapter 8. Vocabulary Acquisition and Assessments of Language Level -- Chapter 9. Vocabulary Acquisition and Classroom Input -- Chapter 10. Vocabulary Acquisition and Informal Language Input -- Chapter 11. Implications for Learning and Teaching: Theory and Practice -- Appendix 1 -- Appendix 2 -- References -- Index
Sommario/riassunto	Measuring Second Language Vocabulary Acquisition provides an examination of the background to testing vocabulary knowledge in a second language and in particular considers the effect that word frequency and lexical coverage have on learning and communication in a foreign language. It examines the tools we have for assessing the various facets of vocabulary knowledge such as aural and written word

recognition, the link with word meaning, and vocabulary depth. These are illustrated and the scores they produce are demonstrated to provide normative data. Vocabulary acquisition from course books and in the classroom is examined, as is vocabulary uptake from informal tasks. This book ties scores on tests of vocabulary breadth to performance on standard foreign language examinations and on hierarchies of communicative performance such as the CEFR.

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