Record Nr. UNINA9910780946603321 Stanford's organization theory renaissance, 1970-2000 [[electronic Titolo resource] /] / edited by Claudia Bird Schoonhoven, Frank Dobbin Pubbl/distr/stampa Bingley, UK, : Emerald, 2010 **ISBN** 1-282-55265-1 9786612552656 1-84950-931-X Descrizione fisica 1 online resource (510 p.) Collana Research in the sociology of organizations, , 0733-558X;; v. 28 Altri autori (Persone) SchoonhovenClaudia Bird **DobbinFrank** Disciplina 302.35 Soggetti Business & Economics - Organizational Behavior Education - Organizations & Institutions **Education - History** Organizational theory & behaviour Organizational sociology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. Nota di contenuto An organizational sociology of Standford's organization theory renaissance / Frank Dobbin, Claudia Bird Schoonhoven -- ch. 1. Organizational institutionalism at Stanford: reflections on the founding of a 30-year theoretical research program / Brian Rowan -- ch. 2. Resource dependence theory: past and future / Gerald F. Davis, J. Adam Cobb -- ch. 3. Population ecology / Terry L. Amburgey -- ch. 4. Organizational learning / Lee Sproull -- ch. 5. Culture Stanford's way / Mary Jo Hatch -- ch. 6. Organizations and labor markets / Alison Davis-Blake -- ch. 7. The history of corporate networks: expanding intellectual diversity and the role of Stanford affiliations / Christine M. Beckman -- ch. 8. Healthcare organizations and the Stanford School of

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## Sommario/riassunto

Between 1970 and 2000, Stanford University enabled and supported a vigorous interdisciplinary community of organizations training. research, and theory building. Important breakthroughs occurred in theory development, and a couple of generations of doctoral and postdoctoral students received enhanced training and an extraordinary opportunity to build collegial networks. The model spread to other universities and work done at that time and place continues to exercise influence up to the present time. This volume both summarizes the contributions of the main paradigms that emerged at Stanford in those three decades, and describes the sociological conditions under which this remarkable, generative, environment came about. A series of chapters by some of the key contributors to these paradigms, who studied at Stanford between 1970 and 2000, are followed by brief comments on the conditions that fostered the development of these different paradigms, and on the development of the paradigms themselves.