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Nota di contenuto	Book Cover; Title; Copyright; Contents; Acknowledgements; 1 Teachers' Work and Teacher Unions: The Global Context; 2 Transforming the School Workforce in England: The Road to Remodelling; 3 Research Methods: Processes, Issues and Implications; 4 Setting the Agenda: The Emergence and Significance of 'Social Partnership' at the National Level; 5 Industrial Relations in Transition: The Changing Role of Local Authorities; 6 Transforming the Primary School Workforce; 7 Workforce Remodelling in Secondary Schools: Towards Extended, Accountable Management 8 Workforce Remodelling: Transforming Teaching?9 Industrial Relations and Trade Union Renewal, Rapprochement or Resistance; Appendix: Schedule of Interviewees; References; Index
Sommario/riassunto	All phases of education from pre-school to post-compulsory, in virtually all parts of the world, have experienced unprecedented reform

and restructuring in recent years. Restructuring has largely been driven by a global agenda that has promoted the development of human capital as the key to economic competitiveness in the global market. This book adopts an inter-disciplinary approach drawing not only on education research but also from the fields of industrial sociology, management studies and labour process theory to locate the reform agenda within a wider picture relating to teacher

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