Record Nr. UNINA9910780902403321 Autore Anderson Leslie (Leslie E.) **Titolo** Learning democracy: citizen engagement and electoral choice in Nicaragua, 1990-2001 / / Leslie E. Anderson, Lawrence C. Dodd Chicago:,: University of Chicago Press,, 2005 Pubbl/distr/stampa **ISBN** 1-282-42607-9 9786612426070 0-226-01974-8 Descrizione fisica 1 online resource (xvi, 370 pages): illustrations Altri autori (Persone) DoddLawrence C. <1946-> Disciplina 324.97285/054 Soggetti Democratization - Nicaragua Elections - Nicaragua Elections - Nicaragua - Public opinion Political participation - Nicaragua Public opinion - Nicaragua Nicaragua Politics and government 1990- Public opinion Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 329-348) and index. Nota di contenuto Frontmatter -- Contents -- Preface -- Chapter 1. The Democratic Experiment in Nicaragua: An Introduction -- Chapter 2. Foundations of Nicaraguan Democracy: Space, Class, and Party -- Chapter 3. Embracing Electoral Choice: Political Discourse and the 1990 Campaign -- Chapter 4. An Empirical Theory of Electoral Choice -- Chapter 5. Citizen Attitudes in 1990: Candidates, the Economy, and the Regime --Chapter 6. The Voters Are Not Fools: Modeling the 1990 Presidential Election -- Chapter 7. The Post-1990 Context: Democratic Foundations and Public Choice -- Chapter 8. Reaffirming Citizen Choice: The 1996 and 2001 Elections -- Chapter 9. Learning Democracy In and From Nicaragua: Concluding Perspectives -- Bibliography -- Index Sommario/riassunto Historically, Nicaragua has been mired in poverty and political conflict.

> yet the country has become a model for the successful emergence of democracy in a developing nation. Learning Democracy tells the story of how Nicaragua overcame an authoritarian government and American interventionism by engaging in an electoral revolution that solidified its

democratic self-governance. By analyzing nationwide surveys conducted during the 1990, 1996, and 2001 Nicaraguan presidential elections, Leslie E. Anderson and Lawrence C. Dodd provide insight into one of the most unexpected and intriguing recent advancements in third world politics. They offer a balanced account of the voting patterns and forward-thinking decisions that led Nicaraguans to first support the reformist Sandinista revolutionaries only to replace them with a conservative democratic regime a few years later. Addressing issues largely unexamined in Latin American studies, Learning Democracy is a unique and probing look at how the country's mass electorate moved beyond revolutionary struggle to establish a more stable democratic government by realizing the vital role of citizens in democratization processes.