

1. Record Nr.	UNINA9910780892703321
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Titolo	Lecture Notes on Mathematical Olympiad Courses [[electronic resource]] : For Junior Section (In 2 Volumes) - Volume 2
Pubbl/distr/stampa	River Edge, : World Scientific Publishing Company, 2009
ISBN	1-282-76205-2 9786612762055 981-4293-57-1
Descrizione fisica	1 online resource (191 p.)
Collana	Mathematical Olympiad Series ; ; v.6
Disciplina	510
Soggetti	Electronic books. -- local International Mathematical Olympiad Mathematics -- Competitions Mathematics -- Problems, exercises, etc Mathematics - General Mathematics Physical Sciences & Mathematics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Contents; Preface; Acknowledgments; Abbreviations and Notations; Abbreviations; Notations for Numbers, Sets and Logic Relations; 16 Quadratic Surd Expressions and Their Operations; Definitions; Basic Operational Rules on a ; Rationalization of Denominators; Examples; Testing Questions (A); Testing Questions (B); 17 Compound Quadratic Surd Formpa ; Basic Methods for Simplifying Compound Surd Forms; Examples; Testing Questions (A); Testing Questions (B); 18 Congruence of Integers; Basic Properties of Congruence; The Units Digit of Powers of Positive Integers an The Last Two digits of some positive integersExamples; Testing Questions (A); Testing Questions (B); 19 Decimal Representation of Integers; Decimal Expansion of Whole Numbers with Same Digits or Periodically Changing Digits; Examples; Testing Questions (A); Testing Questions (B); 20 Perfect Square Numbers; Basic Properties of Perfect Square Numbers; Examples; Testing Questions (A); Testing Questions

(B); 21 Pigeonhole Principle; Basic Forms of Pigeonhole Principle; Examples; Testing Questions (A); Testing Questions (B); 22 x and $\{x\}$; Some Basic Properties of x and $\{x\}$; Examples Testing Questions (A) Testing Questions (B); 23 Diophantine Equations (I); Definitions; Examples; Testing Questions (A); Testing Questions (B); 24 Roots and Discriminant of Quadratic Equation $ax^2 + bx + c = 0$; Basic Methods for Finding Roots of $ax^2 + bx + c = 0$; Relation between Discriminant and Existence of Real Roots; Examples; Testing Questions (A); Testing Questions (B); 25 Relation between Roots and Coefficients of Quadratic Equations; Examples; Testing Questions (A); Testing Questions (B); 26 Diophantine Equations (II); Basic Methods for Solving Quadratic Equations on \mathbb{Z} ; Examples Testing Questions (A) Testing Questions (B); 27 Linear Inequality and System of Linear Inequalities; Basic Properties of Inequalities; Steps for Solving a Linear Inequality; Examples; Testing Questions (A); Testing Questions (B); 28 Quadratic Inequalities and Fractional Inequalities; Basic Methods for Solving Quadratic Inequalities; Examples; Testing Questions (A); Testing Questions (B); 29 Inequalities with Absolute Values; Basic Methods for Removing Absolute Value Signs; Examples; Testing Questions (A); Testing Questions (B); 30 Geometric Inequalities; Examples; Testing Questions (A) Testing Questions (B) Solutions to Testing Questions; Solutions to Testing Questions 16; Testing Questions (16-A); Testing Questions (16-B); Solutions to Testing Questions 17; Testing Questions (17-A); Testing Questions (17-B); Solutions to Testing Questions 18; Testing Questions (18-A); Testing Questions (18-B); Solutions to Testing Questions 19; Testing Questions (19-A); Testing Questions (19-B); Solutions to Testing Questions 20; Testing Questions (20-A); Testing Questions (20-B); Solutions to Testing Questions 21; Testing Questions (21-A); Testing Questions (21-B) Solutions to Testing Questions 22

Sommario/riassunto

Olympiad mathematics is not a collection of techniques of solving mathematical problems but a system for advancing mathematical education. This book is based on the lecture notes of the mathematical Olympiad training courses conducted by the author in Singapore. Its scope and depth not only covers and exceeds the usual syllabus, but introduces a variety concepts and methods in modern mathematics. In each lecture, the concepts, theories and methods are taken as the core. The examples are served to explain and enrich their intension and to indicate their applications. Besides, appropriate num