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Titolo	Schools under surveillance [[electronic resource] ] : cultures of control in public education / / edited by Torin Monahan and Rodolfo D. Torres
Pubbl/distr/stampa	New Brunswick, N.J., : Rutgers University Press, c2010
ISBN	1-280-49232-5 9786613587558 0-8135-4826-8
Descrizione fisica	1 online resource (273 p.)
Collana	Critical issues in crime and society
Altri autori (Persone)	MonahanTorin TorresRodolfo D. <1949->
Disciplina	371.7/82
Soggetti	School violence - United States - Prevention Public schools - Security measures - United States Electronic surveillance - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	To protect, serve, and mentor? Police officers in public schools / Aaron Kupchik, Nicole L. Bracy -- School surveillance in America: disparate and unequal / Paul Hirschfield -- The docile body in school space / Lizbet Simmons -- Safety or social control? The security fortification of schools in a capitalist society / Ronnie Casella -- Online surveillance in Canadian schools / Valerie Steeves -- "School ownership Is the goal": military recruiting, public schools, and fronts of war / Tyler Wall -- Reading, writing, and readiness / Richard A. Matthew -- Risky youth and the psychology of surveillance: the crisis of the school shooter / Tyson Lewis -- "Politics by other means": education accountability and the surveillance state / Pauline Lipman -- The measure of success: education, markets, and an audit culture / Michael W. Apple -- Lying, cheating, and teaching to the test: the politics of surveillance under No Child Left Behind / John Gilliom -- Scan this: examining student resistance to school surveillance / Jen Weiss -- Seductions of risk, social control, and resistance to school surveillance / Andrew Hope.
Sommario/riassunto	Schools under Surveillance gathers together some of the very best researchers studying surveillance and discipline in contemporary public

schools. Surveillance is not simply about monitoring or tracking individuals and their data—it is about the structuring of power relations through human, technical, or hybrid control mechanisms. Essays cover a broad range of topics including police and military recruiters on campus, testing and accountability regimes such as No Child Left Behind, and efforts by students and teachers to circumvent the most egregious forms of surveillance in public education. Each contributor is committed to the continued critique of the disparity and inequality in the use of surveillance to target and sort students along lines of race, class, and gender.

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