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| 1. Record Nr.           | UNINA990007524560403321                                      |
| Autore                  | Leccese, Salvatore   |
| Titolo                  | Il castello di Gaeta : notizie e ricordi / Salvatore Leccese |
| Pubbl/distr/stampa      | Gaeta : (Pisani), 1958                                       |
| Descrizione fisica      | XVIII, 118 p., 10 c. di fot., 1 c. ripieg. ; 24 cm           |
| Locazione               | ILFGE  |
| Collocazione            | E-09-039   |
| Lingua di pubblicazione | Italiano   |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
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| 2. Record Nr.           | UNINA9910780829503321  |
| Autore                  | Simkins Sandra <1965->   |
| Titolo                  | When kids get arrested [[electronic resource] ] : what every adult should know / / Sandra Simkins  |
| Pubbl/distr/stampa      | New Brunswick, N.J., : Rutgers University Press, c2009   |
| ISBN                    | 1-280-49250-3<br>9786613587732<br>0-8135-4818-7  |
| Descrizione fisica      | 1 online resource (233 p.)   |
| Disciplina              | 345.73/08  |
| Soggetti                | Juvenile justice, Administration of - United States  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Overview of the juvenile court -- Interrogation : what the police don't what you to know -- Arrest -- The detention hearing : will they keep the child in custody until trial? -- Pretrial issues : what to do between the detention hearing and the trial -- Should the child take a deal or go to trial? -- Will the juvenile record go away when the child becomes an |

adult? -- Disposition hearing (sentencing) : asking the court to provide the services the child needs -- How to succeed on probation -- When the child is sent to residential placement -- Transferring children to adult criminal court -- School search issues -- When children get suspended or expelled : school discipline and zero-tolerance policies -- Special education issues -- Does race matter? -- Children with mental health issues -- Institutional abuse : is the child in danger? -- The special needs of lesbian, gay, bisexual and transgender youth -- The special needs of girls -- When the child is charged with a sexual offense.

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## Sommario/riassunto

Every year, millions of children across the country get arrested. What most adults do not know is that the juvenile justice system has become much more punitive in the last fifteen years. No longer is juvenile court a place where regardless of what happens you get a clean slate when you turn eighteen. Today almost every adjudication of delinquency is accompanied by adult-style fingerprinting, prior record score points, and DNA tests that can stay in a state repository for years. For every stage of the justice system, from arrest to expungement, *When Kids Get Arrested* gives "top tips" to help adults make the best choices to protect children from long-term negative consequences. Sandra Simkins provides straight answers to common questions such as: Should I let my child talk to the police without a lawyer? How can I help my child succeed on probation? Should my child admit to the charges or take the case to trial? How will this case impact my child's future? Will it prevent him from getting a job or going into the army? My child has mental health issues. Can the juvenile justice system help? My daughter is out of control. Should I call the police? My son got arrested at school and is now suspended. What should I do next? Simkins takes complicated legal concepts and breaks them down into easy-to-understand guidelines. She includes information on topics such as police interrogation, detention hearings, and bail, along with state-by-state specifics. *When Kids Get Arrested* is a perfect resource for parents, social workers, guidance counselors, teachers, principals, coaches, and anyone else who works with children.

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