

|                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Record Nr.           | UNINA9910780809903321                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Titolo                  | Current issues in applied memory research // edited by Graham M. Davies & Daniel B. Wright                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Pubbl/distr/stampa      | New York, N.Y. : , : Psychology Press, , 2010                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| ISBN                    | 1-135-26342-6<br>1-135-26343-4<br>1-282-44419-0<br>9786612444197<br>0-203-86961-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Descrizione fisica      | 1 online resource (277 p.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Collana                 | Current Issues in Memory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Altri autori (Persone)  | DaviesGraham <1943-><br>WrightDaniel B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Disciplina              | 153.1/2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Soggetti                | Memory - Research<br>Cognitive psychology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Lingua di pubblicazione | Inglese                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Formato                 | Materiale a stampa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Note generali           | Includes index.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Nota di contenuto       | Book Cover; Title; Copyright; Contents; Figures; Tables; Contributors; Preface; Introduction; Applications to education; 1 Benefits of testing memory: Best practices and boundary conditions; 2 Retrieval-induced forgetting: The unintended consequences of unintended forgetting; 3 More than just a memory: The nature and validity of working memory in educational settings; Applications to law; 4 Mechanisms underlying recovered memories; 5 Factors affecting the reliability of children's forensic reports; 6 Change blindness and eyewitness testimony; Applications to neuroscience<br>7 Implicit memory, anesthesia and sedation8 Episodic memory and interhemispheric interaction: Handedness and eye movements; 9 Deja vu: Insights from the dreamy state and the neuropsychology of memory; Discussion: A future for applied memory research; Author index; Subject index |
| Sommario/riassunto      | Research on applied memory is one of the most active, interesting and vibrant areas in experimental psychology today. This book provides descriptions of cutting-edge research and applies them to three key                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

areas of contemporary investigation: education, the law and neuroscience. In the area of education, findings from the study of memory are described which could have a major impact on testing practice, revision techniques for examinations and teaching basic literacy and numeracy. In applications to the law, recent findings shed new light on the dynamics of child abuse investiga

---