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Titolo	Play for children with special needs : supporting children with learning differences, 3-9 // Christine Macintyre
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Soggetti	Children with disabilities - Recreation - Great Britain Special education - Activity programs - Great Britain Learning disabled children - Education Play
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Figures; Tables; Foreword; Acknowledgements; Introduction; Chapter 1 The ambience of the setting: A plea for time and calm; Chapter 2 The essence of play: Supporting children who find it difficult to play; Chapter 3 Early indicators of learning differences; Chapter 4 Analysing and adapting play opportunities, particularly for children with learning differences (SEN); Chapter 5 Understanding the learning process as children play; Appendix 1 Down's syndrome; Appendix 2 Attention deficit disorder (ADD) and attention deficit hyperactivity disorder (ADHD) Appendix 3 An introduction to autism, Asperger's syndrome and teaching strategies to support the children Appendix 4 An introduction to cerebral palsy; Appendix 5 Understanding dyspraxia; Appendix 6 Dyslexia; Appendix 7 Tap Time and Sensations; Bibliography; Index
Sommario/riassunto	There are many more children with learning differences and difficulties in our schools today. Their needs are varied and complex and professionals must find appropriate ways to enhance their learning.

The value of play is endorsed in policy initiatives including The Early Years Foundation Stage curriculum, so professionals can be reassured that 'more time to play' is in line with the latest thinking. Christine Macintyre emphasises the importance of creating an environment where children become confident, independent learners, increasingly able to use their imaginations, care for othe

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