Record Nr. UNINA9910780798903321 Autore Zimmerman Jonathan <1961-> Titolo Small wonder [[electronic resource]]: the little red schoolhouse in history and memory / / Jonathan Zimmerman New Haven, : Yale University Press, c2009 Pubbl/distr/stampa **ISBN** 1-282-35181-8 9786612351815 0-300-15627-8 Descrizione fisica 1 online resource (256 p.) Collana Icons of America Disciplina 371.6/20973 School buildings - Social aspects - United States - History Soggetti Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Series from jacket. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Frontmatter -- Contents -- Acknowledgments -- Introduction -- Part One History -- Part two Memory -- Conclusion Dear Old Golden Rule Days? -- Notes -- Index The little red schoolhouse has all but disappeared in the United States. Sommario/riassunto but its importance in national memory remains unshakable. This engaging book examines the history of the one-room school and how successive generations of Americans have remembered-and just as

but its importance in national memory remains unshakable. This engaging book examines the history of the one-room school and how successive generations of Americans have remembered-and just as often misremembered-this powerful national icon. Drawing on a rich range of sources, from firsthand accounts to poems, songs, and films, Jonathan Zimmerman traces the evolution of attitudes toward the little red schoolhouse from the late nineteenth century to the present day. At times it was celebrated as a symbol of lost rural virtues or America's democratic heritage; at others it was denounced as the epitome of inefficiency and substandard academics. And because the one-room school has been a useful emblem for liberal, conservative, and other agendas, the truth of its history has sometimes been stretched. Yet the idyllic image of the schoolhouse still unites Americans. For more than a century, it has embodied the nation's best aspirations and-especially-its continuing faith in education itself.