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Titolo	A call for character education and prayer in the schools // William H. Jeynes ; foreword by William J. Murray
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Descrizione fisica	1 online resource (viii, 332 p.)
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Soggetti	Education Moral & social purpose of education
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Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Do Americans need moral education and religious freedom returned to the public schools? -- The schools of educational philosophy -- Prayer in the school and moral education in America prior to the Revolutionary War -- Character education during the post-Revolutionary War period -- Prayer and moral education in the eyes of the founders of the modern day public school -- The practice of character education from the mid-1800s until 1962 -- The new philosophy of education beginning in 1962 and 1963 -- America has lost its way -- A nation without absolute values -- Most of America's problems are not economic and academic in nature -- What we can do to restore character education and resurrect religious freedom in America.
Sommario/riassunto	This book offers an examination of the related topics of school prayer and character education in the United States, advocating for their return to public schools. According to William Jeynes, the lack of both school prayer and consistent moral instruction in our schools has had devastating consequences both for our education system and for the nation as a whole. In A Call for Character Education and Prayer in the Schools, Jeynes makes a compelling case for restoring moral instruction and nonspecific religious moments to the classroom as a way of restoring a much needed moral grounding in American society in

general. A Call for Character Education and Prayer in the Schools traces the history of character education in the public schools, including coverage of leading advocates of their inclusion from Thomas Jefferson to DeWitt Clinton to Horace Mann. Jeynes then offers a broad survey of the country since the Supreme Court decisions of 1962 and 1963, asserting that most of America's greatest problems are moral in nature, and could be addressed by making moral instruction and a focus on the spiritual a part of our young citizens' school lives.
