

1. Record Nr.	UNISA990000863130203316
Titolo	La ricerca in storia e socio-storia : esperienze / a cura di Alfio Zoi
Pubbl/distr/stampa	Brescia : La scuola, 1984
Edizione	[4. ed.]
Descrizione fisica	262 p : ill. ; 22 cm
Collana	La scuola come centro di ricerca
Disciplina	372.89044
Soggetti	Storia - Insegnamento - Scuola elementare
Collocazione	II.4. 367(XII B COLL. 10/25)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Tit. sul dorso: Storia e sociostoria
2. Record Nr.	UNINA9910791711103321
Autore	Beaulieu Elise M
Titolo	A guide for nursing home social workers [[electronic resource] /] / Elise M. Beaulieu
Pubbl/distr/stampa	New York, : Springer, c2012
ISBN	0-8261-9349-8
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (408 p.)
Disciplina	362.1 362.1/0425 362.10425
Soggetti	Medical social work - United States Social work with older people - United States Nursing homes - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Cover; Halftitle; About the Author; Titlepage; Copyright; Dedication; Contents; Foreword; Preface; Acknowledgements; PART I: SOCIAL WORK IN NURSING FACILITIES; 1. The Changing Face of Nursing Home Social Work; 2. Basic Orientation; 3. Charts and Documentation; 4. Assessment and the Plan of Care; PART II: THE INTERDISCIPLINARY TEAM; 5. The Interdisciplinary Meeting; 6. Room Changes; 7. Facility Staff Training and In-Services; 8. Social Work Consultation in the Nursing Facility; PART III: NURSING FACILITIES AND GOVERNING OVERSIGHTS; 9. Screenings for Long-Term Care 10. Preadmission and Admission to Nursing Facilities 11. OBRA-The Omnibus Budget Reconciliation Act; 12. Legal Auspices of Social Work; 13. The Minimum Data Set and the Social Worker; 14. The Long-Term Care Ombudsman Program; 15. State Surveys and JCAHO Surveys; 16. Policies in the Nursing Facility; PART IV: DIAGNOSIS, TREATMENT, AND CARE ISSUES; 17. Dementia; 18. Depression; 19. Medication and Antipsychotic Medication; 20. Pain in Older Adults; 21. Sexuality; 22. Mental Health Consultants; 23. Groups in Nursing Facilities; 24. Families and Next of Kin 25. Diversity, Culture, Ethnicity, and Long-Term Care Facilities 26. Spirituality and Religious Observance; PART V: ETHICS; 27. Social Work Ethics; 28. Legal Representatives; 29. Abuse, Neglect, and Mistreatment; 30. Confidentiality; PART VI: COMMUNITY LIAISONS; 31. Resident Finances in the Nursing Home; 32. Transfer and Discharge; 33. Community Services; 34. Funeral Arrangements; 35. Disaster Planning; 36. Troubles in Paradise; Appendix: Standardized Forms; Social Service Job Description Sample; Initial Social Service History and Assessment Form; Social Service History Initial Assessment Quarterly Social Service Note Form; Social Service Quarterly Progress Note; Social Service Evaluation Form; Social Service Evaluation; Interdisciplinary Team Meeting Record; Preadmission Screening Scenario; Identification Screening for Nonrecipients Waiving LTC Screening (Massachusetts Example); Notices for Transfer or Discharge; Example of 30-Day Notice of Intent to Transfer/Discharge Resident; Example of a Request for a Hearing; Example of Notice of Intent to Transfer or Discharge Resident With Expedited Appeal; Bed-Hold Form; Bed-Hold Policy and Notice (Massachusetts Sample) Community Discharge Plan Form; Community Discharge Plan; Nursing Home Social Work Practice Standards: An Example From Massachusetts; Health Care Proxy Form (Massachusetts and New York); Massachusetts Health Care Proxy; New York State Health Care Proxy; HIPAA Policy Example; Online Resources; Glossary of Commonly Used Terms and Abbreviations; Index; Back Cover

Sommario/riassunto

""Beaulieu's decades of social work practice illuminate every chapter, her years of networking with colleagues in Massachusetts and nationwide enhance every paragraph, and nuggets of insight earned through successfully establishing meaningful relationships with residents and families are reflected in every word. She knows her stuff and through this book shares it with others who are committed to enhancing the quality of life of nursing home residents through excellent social work services."". From the Foreword by Mercedes Bern-Klug , PhD, MSW, MA The University of Iowa School of Social Work. T

3. Record Nr.	UNINA9910780672403321
Autore	Asgharzadeh Alireza
Titolo	Schooling and difference in Africa : democratic challenges in a contemporary context / / George J. Sefa Dei [and three others]
Pubbl/distr/stampa	Toronto, [Ontario] ; ; Buffalo, [New York] ; ; London, [England] : , : University of Toronto Press, , 2006 ©2006
ISBN	0-8020-4894-3 1-281-99171-6 9786611991715 1-4426-7961-1
Descrizione fisica	1 online resource (352 p.)
Disciplina	306.43/09667
Soggetti	Educational anthropology - Ghana Discrimination in education - Ghana Minorities - Education - Ghana Education - Africa Electronic books. Ghana Africa
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Threads of Inclusive Schooling -- Understanding Difference: Method and Practice -- Acknowledging Difference, Responding to Diversity -- Majority and Minority Relations: A Question of Power -- Complicating Schooling: The Question of Ethnicity -- Gendered Subjects: Extending Beyond a Critique of Culture -- The Economics of Schooling: Class and Poverty -- Resisting Normalcy: Disability and Inclusive Schooling -- Language as a Site of Exclusion -- Evoking the Sacred: Religion and Spirituality in Schools -- Concluding with a Comparative Lens: Lessons and Possibilities.
Sommario/riassunto	Since the 1950s when most African countries gained political independence, schooling has presented very difficult challenges. In the

discussion of these challenges, however, the issue of diversity has received relatively little attention. Schooling and Difference in Africa aims to understand how differences such as ethnicity, class, gender, language, religion, and disability play out in African schools systems, and more specifically in Ghana. Together, George J. Sefa Dei, Alireza Asgharzadeh, Sharon Eblaghie Bahador, and Riyad Ahmed Shahjahan promote 'educational inclusion' in the context of African schooling. The aspects of diversity explored in this study include: minority / majority relations, race, ethnicity, gender, language, class, religion, and physical (dis)ability. The authors build their analyses of these issues around a series of interviews, which project a perspective that policy makers and administrators rarely seek out. By studying the challenges of inclusive education in Ghana and, further, by making comparisons with the Canadian context, this volume seeks to shed light on the ongoing struggle for an empowering school system in Africa and elsewhere.
