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Nota di contenuto	pt. I. Rereading in disciplines postcolonially. Ideology and politics in English-language education in Trinidad and Tobago : the colonial experience and a postcolonial critique / Norrel A. London ; To steal or to tell : teaching English in the global era / Seonaigh MacPherson ; High school postcolonial : as the students ran ahead with the theory / John Willinsky ; Engaged differences : school reading practices, postcolonial literature, and their discontents / Ingrid Johnson ; A kinder mathematics for Nunavut / Ralph T. Mason -- pt. II. Indigenous knowledges as postcolonial/anticolonial resistance. 'Is we who haffi ride di staam' : critical knowledge, multiple knowings : possibilities, challenges, and resistance in curriculum/cultural contexts / George J. Sefa Dei, Stanley Doyle-Wood ; Critical ontology and indigenous ways of being : forging a postcolonial curriculum / Joe L. Kincheloe ; Reappropriating traditions in the postcolonial curricular imagination /

Yatta Kanu ; Cross-cultural science teaching : rekindling traditions for aboriginal students / Glen S. Aikenhead -- pt. III. Globalization and the educational response. Postcolonialism and globalization : thoughts towards a new hermeneutic pedagogy / David Smith ; The impact of globalization on curriculum development in postcolonial societies / M. Kazim Bacchus -- pt. IV. Reimagining nation and national identity in the curriculum. Singular nation, plural possibilities : reimagining curriculum as third space / George Richardson ; Learning whose nation? / Kara McDonald.

Sommario/riassunto

Curriculum as Cultural Practice aims to revitalize current discourses of curriculum research and reform from a postcolonial perspective.
