1. Record Nr. UNINA9910780639103321 Autore Wells Amy Titolo Both sides now [[electronic resource]]: the story of school desegregation's graduates / / Amy Stuart Wells ... [et al.] Berkeley, : University of California Press, c2009 Pubbl/distr/stampa **ISBN** 1-282-36075-2 9786612360756 0-520-94248-5 Descrizione fisica 1 online resource (369 p.) DO 9002 Classificazione Altri autori (Persone) WellsAmy Stuart <1961-> 379.2/630973 Disciplina Soggetti School integration - United States Minority high school students - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia "George Gund Foundation imprint in African American studies"--P. [ii]. Note generali Includes bibliographical references (p. 321-337) and index. Nota di bibliografia Nota di contenuto Front matter -- Contents -- Foreword -- Acknowledgments -- 1. The Class of 1980 -- 2. Six Desegregated High Schools -- 3. Racially Mixed Schools in a Separate and Unequal Society -- 4. We're All the Same -Aren't We? -- 5. Close Together but Still Apart: Friendships across Race Only Went So Far -- 6. Why It Was Worth It -- 7. More Diverse Than My Current Life -- 8. But That Was a Different Time -- 9. The Souls of Desegregated Folk -- Notes -- Index Sommario/riassunto This is the untold story of a generation that experienced one of the most extraordinary chapters in our nation's history-school desegregation. Many have attempted to define desegregation, which peaked in the late 1970's, as either a success or a failure; surprisingly few have examined the experiences of the students who lived though it. Featuring the voices of blacks, whites, and Latinos who graduated in 1980 from racially diverse schools, Both Sides Now offers a powerful firsthand account of how desegregation affected students-during high school and later in life. Their stories, set in a rich social and historical context, underscore the manifold benefits of school desegregation

while providing an essential perspective on the current backlash

against it.