Record Nr. UNINA9910780563103321 Restructuring work and the life course / / edited by Victor W. Marshall **Titolo** [and three others] Pubbl/distr/stampa Toronto, [Ontario];; Buffalo, [New York];; London, [England]:,: University of Toronto Press, , 2001 ©2001 **ISBN** 1-282-03717-X 9786612037177 1-4426-7929-8 Descrizione fisica 1 online resource (559 p.) 306.3/6 Disciplina Soggetti Work - Social aspects Industrial sociology Livres numeriques. e-books. Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references. Nota di bibliografia Preface: Resturcturing Work and the Life Course: Challenges for Nota di contenuto Comparative Research and Policy; ix --; 1 Work and the Life Course: A Cosmopolitan-Local Perspective / Walter R. Heinz; 3 --; Part 1 Education, Labour Market, and Transitions in the Working Life Course / Introduction by Walter R. Heinz; 23 --; 2 Youth, Transitions, and the New World of Work / Graham S. Lowe; 29 --; 3 Dutch Labour Market since 1971: Trends in Overeducation and Displacement / Marco de Witte, Ronald Batenburg; 45 --; 4 Transition from Vocational Training to Employment in Germany: Does Region Matter? / Hildegard Schaeper, Thomas Kuhn, Andreas Witzel; 61 --; 5 Restructuring Work, Restructuring Gender: The Movement of Women into Non-traditional Occupations in Canada / Karen D. Hughes; 84 --; 6 Contested

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Sommario/riassunto

Major economic, technological and demographic forces are combining to influence the ways in which the very structures of people's lives are changed by the work they do. The major defining features of life course, including patterns of entry to and exit from work, are shifting, as is the very nature of jobs and careers. In this multidisciplinary collection of essays, forty-eight social scientists from seven countries examine changes in the organization of work and their impact on people at various stages of the life course. In seeking to consolidate and advance life course theory, the four editors of this volume have sought out and encouraged a wide range of approaches to life course theorizing, methodologies, and research designs. The contributing

scholars examine the influence of economic, technological, and demographic forces on public, corporate, and union policies concerning the organisation of work. The topics covered include: education, labour market change, and transitions in the earlier and middle stages of the working life course; later life transitions in relation to the restructuring of work, and retirement transitions; and various aspects of the relationship between individual biography and social structure, with close attention to gender and family issues over the life course.