Record Nr. UNINA9910780520503321 Autore Cavanagh Sheila L (Sheila Lynn), <1969-> Titolo Sexing the teacher [[electronic resource]]: school sex scandals and queer pedagogies / / Sheila L. Cavanagh Vancouver, : UBC Press, c2007 Pubbl/distr/stampa **ISBN** 0-7748-2181-7 1-282-59346-3 9786612593468 0-7748-5571-1 Descrizione fisica 1 online resource (241 p.) Collana Sexuality studies series 371.7/8 Disciplina Women teachers - Sexual behavior Soggetti Child sexual abuse by teachers Sexually abused boys Teacher-student relationships Queer theory Feminist film criticism Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Includes bibliographical references (p. [211]-222) and index. Nota di bibliografia Nota di contenuto Front Matter -- Contents -- Acknowledgments -- Introduction: Queer Pedagogy and Sex Scandals in Education -- Teacher's Pet: Mary Kay Letourneau and Her Fall from Grace in White America -- Upsetting Desires in the Classroom: Annie Markson and the Queer Pedagogy of the Femme Fatale -- Sexing the Teacher: Voyeuristic Pleasure in the Amy Gehring Sex Panic -- Erotic Discipline: Eros, Aggression, and Maternal Pedagogies in the Heather Ingram Case -- Sex in the Lesbian Teacher's Closet: The Hybrid Proliferation of Queers in the Jean Robertson Scandal -- Conclusion: Troubling Methodological Memoirs and Queer Pedagogies of Pederasty -- Notes -- References -- Index Sommario/riassunto Sexing the Teacher is a provocative study of public and professional responses to female teacher sex scandals in Canada, the United States and Britain. Sheila Cavanagh examines the moral and professional panic over sexual transgressions in the educational milieu by analyzing

several sensationalized legal cases, including Mary Kay Letourneau,

Amy Gehring, and Heather Ingram. Deploying queer theory, psychoanalysis, postcolonial theory, and feminist film theory, Cavanagh analyses deep-seated anxieties about white female teacher sexualities and offers a critique of the damage that gets done in the name of child protectionism. Arguing that foundational assumptions about race, gender, class, sexuality, and family are all central to the panic, Cavanagh questions the conventional wisdom and politics governing our conceptualization of sex scandals in education. She also demonstrates that public upset over female teacher sexual transgressions, ostensibly about child welfare, is also about the regulation of gender, heteronormative, and white reproductive futures: a hidden curriculum in Western educational systems. Timely, original, and controversial, Sexing the Teacher will appeal to scholars and students in education, sociology, gender, sexuality, and cultural studies, as well as to general readers interested in the sensationalism over school sex scandals that has dominated recent headlines.