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Autore	Joshee Reva
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Altri autori (Persone)	JohnsonLauri JosheeReva <1960->
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Formato	Materiale a stampa
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Matter -- Contents -- Figures and Tables -- Foreword -- Acknowledgments -- Introduction: Cross-Border Dialogue and Multicultural Policy Webs -- Historical Context -- Past Crossings: US Influences on the Development of Canadian Multicultural Education Policy -- Diversity Policies in American Schools: A Legacy of Progressive School Leadership and Community Activism -- We Are Already Multicultural: Why Policy and Leadership Matter -- First Nations and Native American Education -- First Nations Education Policy in Canada: Building Capacity for Change and Control -- Policy Issues in the Education of American Indians and Alaska Natives -- What We Know about Native Participation in Higher Education -- Immigrant and Language Education -- Canadian Policies on Immigrant Language Education -- Language Education in the Conflicted United States -- A Critical Examination of Language Policies and Practices in Canada and the United States -- Race-Based Policies -- Race-Based Policies in Canada: Education and Social Context -- Education, American Style: Race-Based School Policies and Practices in the United States -- Canadian and American Race-Based Education Policies -- Employment Equity and Affirmative Action -- Canada's Employment Equity Act:

	Perspectives on Policy and Implementation -- Critical Race Theory and Interest Convergence in the Backlash against Affirmative Action: Washington State and Initiative 200 -- Dialogue across Borders on Employment Equity/ Affirmative Action -- Extending the Dialogue -- Institutional Racism in Education Policy and Practice: A View from England -- Multicultural Policies and Practices in North America: A Dialogue with the View from England -- Contributors -- Index
Sommario/riassunto	Multicultural Education Policies in Canada and the United States uses a dialogical approach to examine responses to increasing cultural and racial diversity in both countries. It compares and contrasts foundational myths and highlights the sociopolitical contexts that affect the conditions of citizenship, access to education, and inclusion of diverse cultural knowledge and languages in educational systems.

2. Record Nr.	UNINA9910483731503321
Titolo	Computer Safety, Reliability, and Security : SAFECOMP 2015 Workshops, ASSURE, DECSoS. ISSE, ReSA4CI, and SASSUR, Delft, The Netherlands, September 22, 2015, Proceedings / / edited by Floor Koornneef, Coen van Gulijk
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Collana	Programming and Software Engineering, , 2945-9168 ; ; 9338
Disciplina	004
Soggetti	Computer science Software engineering Data protection Computer engineering Computer networks Computer Science Logic and Foundations of Programming Software Engineering Data and Information Security Computer Engineering and Networks
Lingua di pubblicazione	Inglese
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Note generali

Includes index.

Sommario/riassunto

This book constitutes the refereed proceedings of 5 workshops co-located with SAFECOMP 2015, the 34th International Conference on Computer Safety, Reliability, and Security, held in Delft, The Netherlands, in September 2015. The 36 revised full papers presented were carefully reviewed and selected from numerous submissions. This year's workshop are: ASSURE 2015 - Assurance Cases for Software-intensive Systems; DECSoS'15 - EWICS/ERCIM/ARTEMIS Dependable Cyber-physical Systems and Systems-of-Systems Workshop; ISSE'15 - International workshop on the Integration of Safety and Security Engineering; ReSA4CI 2015 - International Workshop on Reliability and Security Aspects for Critical Infrastructure Protection; SASSUR 2015 - International Workshop on Next Generation of System Assurance Approaches for Safety-Critical Systems. .