

1. Record Nr.	UNINA9910780516603321
Autore	Joshee Reva
Titolo	Multicultural education policies in Canada and the United States [[electronic resource] /] / edited by Reva Joshee and Lauri Johnson
Pubbl/distr/stampa	Vancouver, : UBC Press, c2007
ISBN	1-282-59339-0 9786612593390 0-7748-5564-9
Descrizione fisica	1 online resource (272 p.)
Altri autori (Persone)	JohnsonLauri JosheeReva <1960->
Disciplina	370.1170971
Soggetti	Multicultural education - Canada Multicultural education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Matter -- Contents -- Figures and Tables -- Foreword -- Acknowledgments -- Introduction: Cross-Border Dialogue and Multicultural Policy Webs -- Historical Context -- Past Crossings: US Influences on the Development of Canadian Multicultural Education Policy -- Diversity Policies in American Schools: A Legacy of Progressive School Leadership and Community Activism -- We Are Already Multicultural: Why Policy and Leadership Matter -- First Nations and Native American Education -- First Nations Education Policy in Canada: Building Capacity for Change and Control -- Policy Issues in the Education of American Indians and Alaska Natives -- What We Know about Native Participation in Higher Education -- Immigrant and Language Education -- Canadian Policies on Immigrant Language Education -- Language Education in the Conflicted United States -- A Critical Examination of Language Policies and Practices in Canada and the United States -- Race-Based Policies -- Race-Based Policies in Canada: Education and Social Context -- Education, American Style: Race-Based School Policies and Practices in the United States -- Canadian and American Race-Based Education Policies -- Employment Equity and Affirmative Action -- Canada's Employment Equity Act:

Perspectives on Policy and Implementation -- Critical Race Theory and Interest Convergence in the Backlash against Affirmative Action: Washington State and Initiative 200 -- Dialogue across Borders on Employment Equity/ Affirmative Action -- Extending the Dialogue -- Institutional Racism in Education Policy and Practice: A View from England -- Multicultural Policies and Practices in North America: A Dialogue with the View from England -- Contributors -- Index

Sommario/riassunto

Multicultural Education Policies in Canada and the United States uses a dialogical approach to examine responses to increasing cultural and racial diversity in both countries. It compares and contrasts foundational myths and highlights the sociopolitical contexts that affect the conditions of citizenship, access to education, and inclusion of diverse cultural knowledge and languages in educational systems.
