1.	Record Nr.	UNINA9910780498103321
	Autore	Mediavilla Cindy <1953->
	Titolo	Creating the full-service homework center in your library [[electronic resource] /] / Cindy Mediavilla
	Pubbl/distr/stampa	Chicago, : American Library Association, 2001
	ISBN	0-8389-9938-7
	Descrizione fisica	1 online resource (153 p.)
	Disciplina	027.473
	Soggetti	Homework centers in libraries - United States
		Homework - United States - Library resources
		Latchkey children - Services for - United States
		Libraries and students - United States
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	""CONTENTS""; ""ACKNOWLEDGMENTS""; ""INTRODUCTION""; ""1 Why Homework Centers?""; ""2 Needs Assessment""; ""3 Service Plan""; ""4 Staff and Volunteeer Recruitment""; ""5 Job Duties and Training""; ""6 Funding and Partnerships""; ""7 Collaboration with Schools""; ""8 Space and Location""; ""9 Service Hours""; ""10 Programming and Corollary Services""; ""11 Collection Development""; ""12 Supplies and Equipment""; ""13 Security and Liability""; ""14 Media and Public Relations""; ""15 Methods of Assessing Effectiveness""; ""APPENDIX A""; ""APPENDIX B ""; ""APPENDIX C ""; ""APPENDIX D "" ""APPENDIX E """"APPENDIX F ""; ""APPENDIX G ""; ""APPENDIX H ""; ""APPENDIX I ""; ""APPENDIX J ""; ""APPENDIX K ""; ""APPENDIX L ""; ""BIBLIOGRAPHY""; ""INDEX""

2.

Record Nr.	UNINA9910779401103321
Autore	Pound Linda
Titolo	How children learn . Book 2 [[electronic resource] /] / by Linda Pound
Pubbl/distr/stampa	London, : Practical Pre-School Books, 2008
ISBN	1-283-69386-0
	1-907241-55-8
Descrizione fisica	1 online resource (60 p.)
Collana	How Children Learn series
Disciplina	372.21
Soggetti	Learning, Psychology of
	Child development - Psychological aspects
	Early childhood education - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"An overview of theories on children's literacy, linguistics and intelligence from the best-selling author of How children learn"--Cover.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Contents; How Children Learn; Introduction; Ancient theories that shapedmodern thinking about learning; The development of theories abouthow children learn to read and write; The development of theories about intelligence; The development of theories about creativity; Progressive twentieth century theoriesthat shaped modern education; The development of theories abouthow children learn to talk
Sommario/riassunto	A readable discussion of the key ideas of child development and theory, including how children acquire language, the meaning of intelligence and creativity, as well as how best to teach children to read and write.