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Titolo	Adolescence [[electronic resource]] : assessing and promoting resilience in vulnerable children . 3 / / Brigid Daniel and Sally Wassell ; illustrated by Iain Campbell
Pubbl/distr/stampa	Philadelphia, : J. Kingsley Publishers, 2002
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Altri autori (Persone)	WassellSally
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Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Adolescence: Assessing and Promoting Resilience in Vulnerable Children 3; Contents; Acknowledgements; 1 Introduction to Resilience; Domains of Resilience; Summary of Factors Associated with Resilience during Adolescent Years; 2 When and How to Use the Workbook; 3 Secure Base; Secure Base Checklist: Young Person; Secure Base Checklist: Parent/Carer; Quality of Attachment; 4 Education; Education Checklist: Young Person; Education Checklist: Parent/Carer; 5 Friendships; Friendships Checklist: Young Person; My Friends and Me as a Friend; Friendships Checklist: Young Person 6 Talents and Interests Talents and Interests Checklist Young Person; What Can I Do and What Would I Like to Do?; Self-esteem; Talents and Interests Checklist: Parent/Carer; 7 Positive Values; Positive Values Checklist: Young Person; Moral Dilemma; Emotional Faces; Emotional Scenes; An Index of Empathy for Children and Adolescents; Positive Values Checklist: Parent/Carer; 8 Social Competencies; Social Competencies Checklist: Young Person; Social Attributes Checklist;

Internal/External Locus of Control Scale; Social Competencies Checklist: Parent/Carer; Part II Intervention
9 Intervention Strategies Practice Suggestions: Secure Base; Practice Suggestions: Education; Practice Suggestions: Friendships; Practice Suggestions: Talents and Interests; Practice Suggestions: Positive Values; Practice Suggestions: Social Competencies; 10 Case Studies; ALISON, AGED 13; TOM, AGED 15; Appendix Moral Reasoning Stages; Bibliography; Subject Index; Author Index

Sommario/riassunto

This practical resource for work with vulnerable adolescents shows ways of promoting resilience and encouraging pro-social behaviour. Discussing concerns associated with adolescence such as peer pressure and moral responsibility, the authors suggest ways for practitioners to support young people who may have social or family problems.
