

1. Record Nr.	UNINA9910704794703321
Titolo	Report of the National Marine Fisheries Service Automated Image Processing Workshop, September 4-7, 2010, Seattle, Washington [[electronic resource] /] / by Kresimir Williams, Chris Rooper, and John Harms, editors
Pubbl/distr/stampa	[Silver Spring, Md.] : , : U.S. Department of Commerce, National Oceanic and Atmospheric Administration, National Marine Fisheries Service, , 2012
Descrizione fisica	1 online resource (iv, 48 pages) : color illustrations
Collana	NOAA technical memorandum NMFS-F/SPO ; ; 121
Soggetti	Fisheries - Research - United States - Remote sensing - Data processing Marine ecology - Research - United States - Data processing Marine biodiversity - Research - United States - Remote sensing - Data processing Fishes - Habitat - United States - Remote sensing - Data processing Image processing - Digital techniques - United States Conference papers and proceedings.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"March 2012."
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910780467303321
Titolo	Bilingual children's language and literacy development [[electronic resource] /] / edited by Roger Barnard and Ted Glynn
Pubbl/distr/stampa	Clevedon, Eng. ; ; Buffalo, N.Y., : Multilingual Matters, c2003
ISBN	1-280-73932-0 9786610739325 1-85359-713-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (299 p.)
Collana	Child Language and Child Development
Altri autori (Persone)	BarnardRoger <1946-> GlynnT (Ted)
Disciplina	306.44/6/0830993
Soggetti	Bilingualism in children - New Zealand Education, Primary - New Zealand Language and education - New Zealand
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	1. Languages in New Zealand: population, politics, and policy / Roger Peddie -- 2. A community elder's role in improving reading and writing for M?ori students / Ted Glynn and Mere Berryman -- 3. Reciprocal language learning for M?ori students and parents / Mere Berryman and Ted Glynn -- 4. Samoan children's bilingual language and literacy development / John McCaffery and Patisepa Tuafuti, in association with Shirley Maihi, Lesley Elia, Nora Ioapo, and Saili Aukuso -- 5. A five-year-old Samoan boy interacts with his teacher in a New Zealand classroom / Elaine W. Vine -- 6. Students from diverse language backgrounds in the primary classroom / Penny Haworth -- 7. Private speech in the primary classroom: Jack, a Korean learner / Roger Barnard -- 8. The construction of learning contexts for deaf bilingual learners / Rachel Locker McKee and Yael Biederman -- 9. Community language teacher education needs in New Zealand / Nikhat Shameem -- 10. Students as fact gatherers in language-in-education planning / Donna Starks and Gary Barkhuizen -- 11. Responding to language diversity: a way forward for New Zealand education / Ted Glynn.
Sommario/riassunto	This text contains case studies relating the experience of bilingual

children in various settings in New Zealand primary schools. The contexts include a Maori immersion school, a Samoan bilingual unit, and mainstream classrooms which cater for immigrant and deaf children. Suggestions for educational policy, teacher development and research are made.
