

1. Record Nr.	UNINA9910709586703321
Autore	Ricker Richard E.
Titolo	Advanced coatings R&D for pipelines and related facilities : the proceedings of a workshop held June 9-10, 2005 at the National Institute of Standards and Technology, National Institute of Standards and Technology / / Richard E. Ricker, editor
Pubbl/distr/stampa	Gaithersburg, MD : , : U.S. Dept. of Commerce, National Institute of Standards and Technology, , 2005
Descrizione fisica	1 online resource (xiv, 268 pages) : illustrations (color), slides
Collana	NIST special publication ; ; 1044
Soggetti	Coatings Pipelines Reliability (Engineering)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"September 7, 2005." Contributed record: Metadata reviewed, not verified. Some fields updated by batch processes.

2. Record Nr.	UNINA9910780464903321
Titolo	Continua of biliteracy [[electronic resource]] : an ecological framework for educational policy, research, and practice in multilingual settings / / edited by Nancy H. Hornberger
Pubbl/distr/stampa	Clevedon, England ; ; Buffalo, : Multilingual Matters, c2003
ISBN	1-84769-956-1 1-280-82823-4 9786610828234 9781853596562 1-85359-656-6
Descrizione fisica	xxix, 370 p
Collana	Bilingual education and bilingualism ; ; 41
Altri autori (Persone)	HornbergerNancy H
Disciplina	370.117
Soggetti	Education, Bilingual Literacy Multiculturalism
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Foreword -- Introduction -- Acknowledgments -- About the Authors -- 1. Continua of Biliteracy -- 2. Revisiting the Continua of Biliteracy: International and Critical Perspectives -- 3. Biliteracy and Transliteracy in Wales: Language Planning and the Welsh National Curriculum -- 4. A Luta Continua!: The Relevance of the Continua of Biliteracy to South African Multilingual Schools -- 5. Searching for a Comprehensive Rationale for Two-way Immersion -- 6. Language Education Planning and Policy in Middle America: Students' Voices -- 7. Biliteracy Development among Latino Youth in New York City Communities: An Unexploited Potential -- 8. To Correct or Not to Correct Bilingual Students' Errors is a Question of Continua-ing Reimagination -- 9. Biliteracy Teacher Education in the US Southwest -- 10. Content in Rural ESL Programs: Whose Agendas for Biliteracy Are Being Served? -- 11. Enabling Biliteracy: Using the Continua of Biliteracy to Analyze Curricular Adaptations and Elaborations -- 12. When MT is L2: The Korean Church School as a

Context for Cultural Identity -- 13. 'Be Quick of Eye and Slow of Tongue': An Analysis of Two Bilingual Schools in New Delhi -- 14. Multilingual Language Policies and the Continua of Biliteracy: An Ecological Approach -- Afterword -- Index

Sommario/riassunto

Biliteracy - the use of two or more languages in and around writing- is an inescapable feature of lives and schools worldwide, yet one which most educational policy and practice continue blithely to ignore. The continua of biliteracy featured in the present volume offers a comprehensive yet flexible model to guide educators, researchers, and policy-makers in designing, carrying out, and evaluating educational programs for the development of bilingual and multilingual learners, each program adapted to its own specific context, media, and contents.
