

1. Record Nr.	UNINA9910780463903321
Autore	Miller Jennifer
Titolo	Audible difference [[electronic resource]] : ESL and social identity in schools // Jennifer Miller
Pubbl/distr/stampa	Clevedon, : Multilingual Matters, 2003
ISBN	1-280-82818-8 9786610828180 9781853596432 1-85359-643-4
Descrizione fisica	1 online resource (216 p.)
Collana	Languages for intercultural communication and education ; ; 5
Disciplina	428.00712
Soggetti	English language - Spoken English - Study and teaching (Secondary) English language - Study and teaching (Secondary) - Foreign speakers English language - Study and teaching (Secondary) - Social aspects English language - Study and teaching (Secondary) - Australia Group identity - Australia Identity (Psychology) - Australia Immigrants - Education (Secondary) - Australia Teenage immigrants - Australia - Social conditions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Foreword -- Author's Preface -- Acknowledgements -- 1. Speaking and Identity -- 2. Language, Identity and Audibility: A New Theoretical Framing -- 3. On Leaving Newnham: The End of Arrival -- 4. Tina and John: The Self as Different -- 5. Milena: Being Friends with Everyone -- 6. Nora and Alicia: Speaking with the Foreigners -- 7. Audibility and Institutional Deafness -- References -- Index
Sommario/riassunto	This book is about the relationship between learning English as an additional language and the ways in which immigrant students are able to represent their identities at school. In high schools, how such students are heard by others may be just as important as how they speak.

