

1. Record Nr.	UNINA9910300960203321
Autore	Montanari, Tomaso <1971- >
Titolo	Contro le mostre / Tomaso Montanari, Vincenzo Trione
Pubbl/distr/stampa	Torino : Giulio Einaudi editore, 2017
ISBN	978-88-06-23404-1
Descrizione fisica	XII, 166 p. ; 18 cm
Collana	Vele ; 130
Altri autori (Persone)	Trione, Vincenzo
Disciplina	707.445
Locazione	FARBC
Collocazione	ART.FI B 591
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910155714603321
Autore	Moon Walt K.
Titolo	Summer Is Fun!
Pubbl/distr/stampa	Lerner
ISBN	1-5124-4552-5
Descrizione fisica	1 online resource (24 p.)
Lingua di pubblicazione	Inglese
Formato	Musica
Livello bibliografico	Monografia
Sommario/riassunto	Audisee® eBooks with Audio combine professional narration and text highlighting to engage reluctant readers! Carefully leveled text and fresh, vibrant photos engage young readers in learning about warm, sunny season of summer and its changes and adaptations. Age-appropriate critical thinking questions and a photo glossary help build nonfiction learning skills.

3. Record Nr.	UNINA9910780463403321
Titolo	Language socialization in bilingual and multilingual societies [[electronic resource]] : edited by Robert Bayley and Sandra R. Schecter
Pubbl/distr/stampa	Clevedon ; ; Buffalo, : Multilingual Matters, c2003
ISBN	1-280-73930-4 9786610739301 1-85359-637-X 0-585-47099-5
Descrizione fisica	1 online resource (323 p.)
Collana	Bilingual education and bilingualism ; ; 39
Altri autori (Persone)	BayleyRobert <1943-> SchecterSandra R
Disciplina	306.44
Soggetti	Sociolinguistics Socialization Bilingualism
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 286-305) and index.
Nota di contenuto	Transforming perspectives on bilingual language socialization / Lucinda Pease-Alvarez -- Weaving languages together: family language policy and gender socialization in bilingual aymara households / Aurolyn Luykx -- Collaborative literacy in a Mexican immigrant household: the role of sibling mediators in the socialization of pre- school learners / Maria de la Piedra and Harriett Romo -- Growing up trilingual in Montreal: perceptions of college students / Patricia Lamarre in collaboration with Josefina Rossell Paredes -- Representational practices and multi-modal communication in U.S. high schools: implications for adolescent immigrants / Linda Harklau -- Engaging in an authentic science project: appropriating, resisting, and denying "scientific" identities / Kimmarie Cole and Jane Zuengler -- Interrupted by silences: the contemporary education of Hong Kong- born Chinese Canadians / Gordon Pon, Tara Goldstein, and Sandra R. Schecter -- Novices and their speech roles in Chinese heritage language classes / Agnes Weiyun He -- Language socialization and dys-socialization in a south Indian college / Dwight Atkinson --

Language socialization and second language acquisition in a multilingual arctic Quebec community / Donna Patrick -- Growing a banyavirag rock crystal on barren soil: forming a Hungarian identity in eastern Slovakia through joint (inter)action / Juliet Langman -- Multiliteracies in Springvale: negotiating language, culture, and identity in suburban Melbourne / Heather Lotherington -- Terms of desire: are there lesbians in Egypt? / Didi Khayatt -- Language dynamics in the bi- and multilingual workplace / Christopher McAll -- Back to school: learning practices in a job retraining community / Jill Sinclair Bell -- Bilingualism and standardization in a Canadian call centre: challenges for a linguistic minority community / Sylvie Roy.

Sommario/riassunto

Language Socialization in Bilingual and Multilingual Societies is a multidisciplinary, multinational collection of essays that explore language socialization from very early childhood through adulthood, not only in oftenstudied communities in Canada and the United States, but also in Australia, Bolivia, Egypt, India and Slovakia. The global perspective gained by the inclusion of studies of communities representing every inhabited continent provides readers with an indication of the richness of the field as well as a guide for future work. The book includes chapters focusing on language socialization at different stages of the lifespan – at home and in schools, communities and workplaces. Authors focus on well-known communities, such as Mexican-Americans in the United States and Francophones in Canada, as well as on communities that are less familiar to many readers, such as the Aymara in Bolivia, the Inuit in northern Québec and minority Hungarians in Slovakia. The breadth and theoretical sophistication of this volume make it a suitable text for upper-division and graduate courses in bilingualism, language education and sociolinguistics.
