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Nota di contenuto	Cover; Dyslexia and Physical Education; Copyright; Contents; Acknowledgements; Foreword; Introduction; Chapter 1 An Overview of Research; Chapter 2 Physical Development in the Early Years; Chapter 3 Activities for Children in the Nursery; Chapter 4 An Introduction to Movement Skills from Foundation to Key Stage 2; Chapter 5 Developing Skills - Balance; Chapter 6 Developing Skills - Movement; Chapter 7 Developing Skills - Coordination; Chapter 8 Developing Skills - Secondary Education; Chapter 9 Physical Education - Positive Solutions; Chapter 10 Conclusion; Appendix: Useful Addresses References and Further Reading Index
Sommario/riassunto	Much research has focused on dyslexia and co-ordination. This book examines the literature and provides a framework to support pupils with dyslexia, not only during PE lessons but in less structured environments, for example during break time when pupils are likely to be involved in physical activities.