Record Nr. UNINA9910780446103321 Autore **Evans Christina** Titolo Managing for knowledge [[electronic resource]]: HR's strategic role // Christina Evans Pubbl/distr/stampa Boston, MA,: Butterworth-Heinemann, 2003 **ISBN** 1-136-38471-5 1-281-05158-6 9786611051587 1-4175-0767-5 0-08-047912-X Edizione [1st ed.] Descrizione fisica 1 online resource (297 p.) Disciplina 658.4/038 Soggetti Personnel management - Information services Knowledge management Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Managing for Knowledge HR's Strategic Role; Copyright; Contents; List of figures; List of tables; Foreword; Introduction; Acknowledgements; Part One The Strategic Context for HR's Role in Managing for Knowledge: 1 The changing world of business and the imperative for managing knowledge; 2 The changing role of HR - from operational to strategic HR; 3 Towards a blueprint for building a knowledge-centric culture; Part Two Building a Knowledge-centric Culture; 4 Structures, roles and responsibilities in a knowledge-centric culture; 5 HR's role in building a knowledge-centric culture 6 Re-visiting learning in the knowledge economy7 Understanding the motivation for learning amongst knowledge workers; 8 Working and learning in Communities of Practice; Part Three Building HR's KM Credibility and Capabilities; 9 Aligning HR and KM practices; 10 Knowing what we know: language and tools for knowledge mapping; 11 Building your KM toolkit; 12 Using technology wisely; 13 Summary and conclusions; References; Index Sommario/riassunto Whilst there are many books on knowledge management there are few

aimed directly at HR practitioners and the critical role that they can play

in building a knowledge-centric culture. This practical book draws on the author's own experience, as well as that of leading-edge Human Resource and Knowledge Management practitioners (including Linda Holbeche, Elizabeth Lank, and David Snowden), each of whom recognise that building a knowledge-centric culture cannot be achieved through technology alone. It covers areas such as: <BR id=""CR"