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Titolo	Moodle 1.9 teaching techniques [[electronic resource]] : creative ways to build powerful and effective online courses // William Rice and Susan Smith Nash
Pubbl/distr/stampa	Birmingham, U.K., : Packt Pub., 2010
ISBN	1-282-50186-0 1-84951-007-5
Descrizione fisica	1 online resource (216 p.)
Altri autori (Persone)	NashSusan Smith <1958->
Disciplina	371.334
Soggetti	Computer-assisted instruction - Computer programs Open source software
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Cover; Copyright; Credits; About the Authors; About the Reviewer; Table of Contents; Preface; Chapter 1: Developing an Effective Online Course; The Moodle advantage; What will we accomplish with this book; Some Moodle requisites; Standard modules; Instructional principles and activities; How does learning take place in an online course?; How people learn; Categories, classifications, schemata; Social learning; Emulatory learning; Communities of practice; Social practice; Experiential learning; Conditions of learning; Behaviorism; Course-building components in Moodle; Resources; Book Link to a file or websiteActivities; Assignment; Choice; Database; Forum; Glossary; Quizzes; Journal; Lessons; Wiki; Course Timetable; Instructional principles and activities mapped to Moodle features; Summary; Chapter 2: Instructional Material; Selecting and organizing the material; Creating a separate group for each student; Enrolling students; Creating a group for each student; Guiding and motivating students; Creating the learning environment; Asking permission and setting a policy; Type of forum; Single simple discussion forum; Standard forum; Keeping discussions on track Use a custom scale to rate relevanceSplit discussions; Will splitting change the meaning; Will splitting move replies you want to keep in place; Monitoring student participation in a forum; Who has posted to a

forum; What postings has a student made; Summary; Chapter 3: Collaborative Activities; Interaction involves collaboration; Uses of chat; Test preparation and online study groups; Creating study groups; Groups carried over to other activities; Key settings for study groups in chat; Assigning review topics; Kinds of questions; Reviewing papers and other assignments
Creating a one-on-one chat; Guest speakers; Including chats from previous classes; Copying a transcript; Foreign language practice; Preparation for foreign language chat; Compiling and reviewing chat transcripts; Copying chat transcripts; Assigning a chat transcript as an editing exercise; Tips for a successful chat; Basic chat etiquette; Prepare for a definite starting and ending time; Limit the number of participants; Prepare a greeting for latecomers; Focus; Insert HTML; Summary; Chapter 4: Assessment; Keys to successful assessment; Taking the fear out of assessment
Assessment with quizzes and distributed practice; Advantages and limitations of distributed practice; Opening and closing quizzes at predetermined times; Indicating that a quiz is closed; Use quizzes for frequent self-assessment; Exclude self-assessment quizzes from the Gradebook; Making a quiz-a learning tool; Questions must be specific; Adding feedback to quiz questions; Feedback for a multiple choice question; Feedback for a numeric question; Reinforce expertise with timed quizzes; Host a proctored, timed test from a secure location; Different kinds of network addresses; Full IP addresses
Partial IP addresses and private networks

Sommario/riassunto

Creative ways to build powerful and effective online courses
