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Nota di contenuto	The Discursive Construction of the Scots Language; Editorial page; Title page; LCC data; Epigraph; Acknowledgements; Table of contents; List of figures; List of tables; List of abbreviations; Transcription conventions; 1. Introduction; 1.1 Overview; 1.2 Why research the Scots language; 1.3 Research design; 1.4 Terminology; 2. The Scots language in context; 2.1 What is Scots?; 2.2 The historical development of Scots; 2.2.1 Origins - 1707; 2.2.2 1707 - Present; 2.2.3 Timeline of the main events in the development of Scots; 2.3 Scholarly research on Scots; 2.3.1 Linguistic approaches 2.3.2 The problem of writing and register 2.3.3 Moving towards language policy research; 2.3.4 Critical and discursive approaches to Scots; 3. Studying language policy from a discursive perspective; 3.1 Theoretical and methodological influences; 3.2 Different levels of theory; 3.3 Critical discourse analysis (CDA); 3.3.1 Principal theoretical assumptions of CDA; 3.3.2 The discourse-historical approach; 3.3.3 'Doing' CDA; 3.4 Pierre Bourdieu's 'symbolic capital' and the 'linguistic market'; 3.4.1 The nature of the linguistic market; 3.4.2 The linguistic habitus

3.5 Bakhtin's notions of 'heteroglossia' and 'dialogicality' 3.6 Critical approaches to language policy (CALP); 3.7 From theoretical concepts to objects of investigation; 3.7.1 Context; 3.7.2 Fields; 3.7.3 Genre; 3.7.4 Discourse; 3.7.5 Text; 3.7.6 Strategy; 3.7.7 Linguistic theories; 3.7.8 Intertextuality, interdiscursivity, recontextualisation; 3.7.9 Operationalising concepts and questions; 3.8 Selection of written texts; 3.9 Focus groups; 3.9.1 Why focus groups?; 3.9.2.1 Variety and 'representativeness'; 3.9.2 How focus groups?; 3.9.2.2 Locations; 3.9.2.3 Participants 3.9.2.4 Moderation, questions and prompts 3.9.2.5 Recording and transcription; 3.9.2.6 Topic identification; 3.9.2.7 Analysis; 3.10 Summary: from eclectic theories to cohesive framework; 4. 'Top-down' discourse on Scots at the start of the Twenty-first Century; 4.1 Four salient texts; 4.2 Fields: the socio-political context; 4.3 Genres: what kinds of texts?; 4.3.1 National curricula; 4.3.1.1 Are the 5-14 Guidelines a hegemonic text?; 4.3.2 Educational website; 4.3.3 Record of parliamentary debate; 4.3.4 Languages Strategy; 4.4 Contents: what do the texts say?; 4.4.1 The 5-14 guidelines 4.4.2 Census debate 4.4.3 Special focus website; 4.4.4 Languages Strategy; 4.5 Discursive strategies and their linguistic realisations; 4.5.1 Scots as (a) dialect, (a) language, (an) accent; 4.5.2 Scots as the language children bring to school; 4.5.3 Scots as part of Scottish culture and heritage; 4.5.4 Revisiting the macro-strategies; 4.6 Summary: intertextual and interdiscursive links; 5. Voices 'from below': Strategic ambivalence; 5.1 Analysis of focus groups; 5.2 Design and composition of the focus groups; 5.2.1 Lancaster focus group; 5.2.2 Fife focus group 5.2.3 Moderator's script and prompts

Sommario/riassunto

This monograph is about how the Scots language is discursively constructed, both from 'above' (through texts such as educational policies, debates in parliament and official websites) and from 'below' (in focus group discussions among Scottish people). It uses the interdisciplinary discourse-historical approach to critical discourse analysis to examine what discursive strategies are used in different texts, and also to investigate salient features of context. This allows a broader discussion of the role of this language in Scotland, and how different ways of constructing a language can percolate

2. Record Nr.	UNINA9910780414203321
Autore	Saywell John
Titolo	Canadian annual review for 1961 // editor, John Saywell
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Nota di contenuto	CONTENTS -- CONTRIBUTORS -- CANADIAN CALENDAR -- PARLIAMENT AND POLITICS -- PARLIAMENT AND POLITICS -- The Session -- The Budget and the Bank -- The Expulsion of Mr. Howard -- Baby Budget Legislation and Unemployment -- Agriculture and Transportation -- Lull before the Storm -- Customs Tariff and the Senate -- Enter Mr. Coyne -- Exit Mr. Coyne -- The Senate and Mr. Coyne -- Mopping Up -- The Psychiatrist's Couch -- Dominion- Provincial Relations -- Fiscal Relations -- The B.N.A. Act: Repatriation

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 in Ottawa, May 16a€?18 -- Laos Again -- The United Kingdom and the
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 7, 8, 11 -- Defence and Foreign Policy -- The Final Quarter -- At the
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 Questions
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 -- Employment -- Unemployment Policy -- Senate Committee on
 Manpower -- Government Policy -- The National Productivity Council
 -- The Unemployment Insurance Fund -- Monetary and Fiscal Policy --
 Mr. Coyne and His Critics -- Mr. Coyne and His Critic -- The Budget --
 Trade Policy

Sommario/riassunto

Here is an indispensable reference book for those concerned directly or indirectly with Canadian public affairs. The Canadian Annual Review is not only a concise and convenient record of the year, but a responsible appraisal of important developments related in perspective. It has been expressly prepared for this purpose by a special panel of recognized experts, writing under the direction of a leading Canadian historian and political commentator. As succeeding volumes appear, the Canadian Annual Review will grow in value; in the years ahead, a complete series of volumes will provide a clear historical perspective of the present and the immediate past. For rapid review of any important topic, for convenient checking of the course of a piece of legislation, for quick determination of a death date, or for information on the circumstances of a major government appointment or retirement - there are hundreds of uses which will make the Canadian Annual Review a regular reference habit. Its place will regularly be on the desk rather than the shelf. The superb index is not only a guide to the first edition of this important reference work; it is the only index to the history of the time. And in addition to being concise and completely authoritative, the Canadian Annual Review is readable. The articles it contains can be read consecutively for the interest they possess and the instruction they offer, or they can be spot-read with ease to locate particular

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