Record Nr. UNINA9910780370003321 Handbook of research and policy in art education / / edited by Elliot W. **Titolo** Eisner, Michael D. Day Pubbl/distr/stampa Mahwah, N.J.:,: National Art Education Association:,: Lawrence Erlbaum Associates, , 2004 **ISBN** 1-135-61230-7 1-135-61231-5 1-282-32091-2 9786612320910 1-4106-0993-6 Descrizione fisica 1 online resource (888 p.) Altri autori (Persone) DayMichael D EisnerElliot W Disciplina 707/.1/073 Soggetti Art - Study and teaching - North America - History Art - Study and teaching - North America - Research Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and indexes. Nota di bibliografia Nota di contenuto Book Cover; Title; Copyright; Contents; Introduction to the Handbook of Research and Policy in Art Education: I: Historical Currents in Art Education; II: Policy Perspectives Impacting the Teaching of Art; III: Learning in the Visual Arts; IV: Teaching and Teacher Education; V: Forms of Assessment in Art Education; VI: Emerging Visions of the Field; Author Index; Subject Index The Handbook of Research and Policy in Art Education marks a Sommario/riassunto milestone in the field of art education. Sponsored by the National Art Education Association and assembled by an internationally known group of art educators, this 36-chapter handbook provides an overview of the remarkable progress that has characterized this field in recent decades. Organized into six sections, it profiles and integrates the following elements of this rapidly emerging field: history, policy, learning, curriculum and instruction, assessment, and competing perspectives. Because the scholarly foundations of art