

1. Record Nr.	UNINA9910780342903321
Autore	Jacobsen Paula
Titolo	Asperger syndrome and psychotherapy [[electronic resource]] : understanding Asperger perspectives // Paula Jacobsen
Pubbl/distr/stampa	London, : Jessica Kingsley, 2003
ISBN	1-283-90434-9 1-84642-613-8
Descrizione fisica	1 online resource (173 p.)
Disciplina	616.8588
Soggetti	Asperger's syndrome - Treatment Asperger's syndrome Psychotherapy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Acknowledgements; Preface; Part One: Clinical Work with Asperger Syndrome; 1. Learning from Those who Have Asperger Syndrome; 2. Theory of Mind, Executive Functioning, and Central Coherence; 3. Articulating Perspective and Intention in Addressing Theory of Mind; 4. The Understanding and Communication of Information; 5. Addressing Commonly Occurring Issues; 6. Adults and Family Members; 7. Challenges for the Therapist; Part Two: Case Management; 8. Collaboration with Parents and Other Professionals; 9. School Collaboration and Consultation; 10. Preparation of Special Materials; Afterword Appendix 1: Professional ServicesAppendix 2: School Observations; Appendix 3: Formal School Meetings; Appendix 4 : Items for Consideration when Developing a Behavior Plan; Appendix 5: Developing a Reference Binder; References; Index;
Sommario/riassunto	People with Asperger Syndrome (AS) understand and respond to the world in a very different way from people without this condition. The challenge for psychotherapists working with Asperger clients lies in setting aside their own preconceptions and learning to understand their client's perspective. Behaviour that, in a "neurotypical" client, may be evidence of a problem, in an Asperger client may simply be a

manifestation of Asperger ways of approaching the world. Paula Jacobsen, an experienced child psychotherapist, demonstrates how to interpret classic analytic and psychodynamic theories in
