

1. Record Nr.	UNINA9910780341203321
Autore	Cornish Ursula
Titolo	Social skills training for adolescents with general moderate learning difficulties [[electronic resource] /] / Ursula Cornish and Fiona Ross
Pubbl/distr/stampa	London, : Jessica Kingsley Publishers, 2004
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Descrizione fisica	1 online resource (131 p.)
Altri autori (Persone)	Ross Fiona <1971->
Disciplina	302.14071
Soggetti	Asperger's syndrome - Patients - Education Learning disabled children - Education - Great Britain Social skills in children - Study and teaching (Secondary) - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Social Skills Training for Adolescents with General Moderate Learning Difficulties; Contents; Preface; Introduction; Choice of Social Skills Training programmes; Strategies for using Social Skills Training programmes; Behavioural approaches; Cognitive approaches; Distinguishing between public and private; Developing language skills; Coping with real life; Need for practice; Aims of the programme set out in this book; National Curriculum Link; Part 1: How to start; Needs analysis; Social Skills Checklist; Interviews; Observations; Sociograms; Part 2: The Training Programme Introduction: Planning the sessionsSession format; Physical organization; Communication with parents, carers and teachers; Timing of each session; Session 1: Listening and paying attention; Session 2: Listening and turn-taking; Session 3: Monitoring own body language and reading body language in others; Session 4: Recognizing own and others' strengths; Session 5: Learning to say no to unreasonable demands and to cope with peer pressure; Session 6: Recognizing and describing feelings; Session 7: Learning to control own feelings Session 8: Being confident to explain own views and to ask for support when neededSession 9: Recognizing and learning to resolve conflict; Session 10: Showing care and concern for others; Index

**Sommario/riassunto**

After many years' social skills work with young people with Asperger Syndrome and other moderate learning difficulties, the authors have compiled a set of training sessions for teachers. Based on a multi-sensory cognitive-behavioural approach, the sessions cover pre- and post-intervention evaluation schedules, and interview and observation tools.

**2. Record Nr.****Autore****Titolo****Pubbl/distr/stampa**

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IAEA

Management of Ageing and Obsolescence of Instrumentation and Control Systems and Equipment in Nuclear Power Plants and Related Facilities Through Modernization

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**Soggetti**

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**Sommario/riassunto**

This publication by the International Atomic Energy Agency (IAEA) focuses on the management of ageing and obsolescence in control systems and equipment within nuclear power plants and related facilities. It emphasizes the importance of modernization to ensure safety, efficiency, and reliability in nuclear facilities. The book outlines good practices, technological advancements, and practical experiences in managing ageing infrastructure. It provides guidance on achieving specific goals related to the peaceful use of nuclear energy, with a focus on fostering scientific and technical information exchange. This technical report is intended for professionals and organizations

involved in nuclear energy management and safety.

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