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Altri autori (Persone)	MaswoodJaved GrahamJeffrey MiyajimaHideaki
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Sommario/riassunto

Japan is currently undergoing many interesting changes, which the Japanese government trumpets as fundamental reform, but which some observers suspect will turn out to be superficial, part of a long sequence of changes which have been much less far-reaching than at first anticipated. This book provides a survey of the many changes currently in progress in Japan, including political reform, economic deregulation and liberalisation, and reforms to environmental policy, science and technology, education, and immigration policy. The essays in this volume explore the reform process in Japan overall

2. Record Nr.	UNINA9910780341203321
Autore	Cornish Ursula
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Descrizione fisica	1 online resource (131 p.)
Altri autori (Persone)	RossFiona <1971->
Disciplina	302.14071
Soggetti	Asperger's syndrome - Patients - Education Learning disabled children - Education - Great Britain Social skills in children - Study and teaching (Secondary) - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Social Skills Training for Adolescents with General Moderate Learning Difficulties; Contents; Preface; Introduction; Choice of Social Skills Training programmes; Strategies for using Social Skills Training programmes; Behavioural approaches; Cognitive approaches; Distinguishing between public and private; Developing language skills; Coping with real life; Need for practice; Aims of the programme set out in this book; National Curriculum Link; Part 1: How to start; Needs analysis; Social Skills Checklist; Interviews; Observations; Sociograms; Part 2: The Training Programme

Introduction: Planning the sessions; Session format; Physical organization; Communication with parents, carers and teachers; Timing of each session; Session 1: Listening and paying attention; Session 2: Listening and turn-taking; Session 3: Monitoring own body language and reading body language in others; Session 4: Recognizing own and others' strengths; Session 5: Learning to say no to unreasonable demands and to cope with peer pressure; Session 6: Recognizing and describing feelings; Session 7: Learning to control own feelings; Session 8: Being confident to explain own views and to ask for support when needed; Session 9: Recognizing and learning to resolve conflict; Session 10: Showing care and concern for others; Index

Sommario/riassunto

After many years' social skills work with young people with Asperger Syndrome and other moderate learning difficulties, the authors have compiled a set of training sessions for teachers. Based on a multi-sensory cognitive-behavioural approach, the sessions cover pre- and post-intervention evaluation schedules, and interview and observation tools.
