Record Nr. UNINA9910780324103321 Autore Godwin R. Kenneth Titolo School choice tradeoffs [[electronic resource]]: liberty, equity, and diversity / / R. Kenneth Godwin and Frank R. Kemerer Austin,: University of Texas Press, 2002 Pubbl/distr/stampa **ISBN** 0-292-79862-8 Edizione [1st ed.] 1 online resource (336 p.) Descrizione fisica Altri autori (Persone) KemererFrank R Disciplina 379.1/11/0973 Soggetti School choice - United States Education and state - United States Educational equalization - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references (p. [291]-302) and index. Nota di contenuto Frontmatter -- Contents -- Preface -- 1. School Choice Options and Issues: An Overview -- 2. The Outcomes of School Choice Policies -- 3. Political Theory and School Choice -- 4. Parent Rights, School Choice, and Equality of Opportunity -- 5. Vouchers and Tax Benefits: Tradeoffs between Religious Freedom and Separation of Church and State -- 6. The Economics of Choice -- 7. School Choice Regulation: Accountability versus Autonomy -- 8. The Politics of Choice and a Proposed School Choice Policy -- Notes -- Selected References --Index Sommario/riassunto Educational policy in a democracy goes beyond teaching literacy and numeracy. It also supports teaching moral reasoning, political tolerance, respect for diversity, and citizenship. Education policy should encourage liberty and equality of opportunity, hold educational institutions accountable, and be efficient. School Choice Tradeoffs examines the tradeoffs among these goals when government affords parents the means to select the schools their children attend. Godwin and Kemerer compare current policy that uses family residence to assign students to schools with alternative policies that range from

expanding public choice options to school vouchers. They identify the benefits and costs of each policy approach through a review of past empirical literature, the presentation of new empirical work, and legal

and philosophic analysis. The authors offer a balanced perspective that goes beyond rhetoric and ideology to offer policymakers and the public insight into the complex tradeoffs that are inherent in the design and implementation of school choice policies. While all policies create winners and losers, the key questions concern who these individuals are and how much they gain or lose. By placing school choice within a broader context, this book will stimulate reflective thought in all readers.