

1. Record Nr.	UNINA9910452148003321
Autore	Beller Steven <1958->
Titolo	Antisemitism [[electronic resource]] : a very short introduction // Steven Beller
Pubbl/distr/stampa	Oxford, : Oxford University Press, 2008
ISBN	1-281-14704-4 9786611147044 0-19-151815-8 1-4356-0948-4
Descrizione fisica	1 online resource (147 p.)
Collana	Very short introductions Antisemitism
Disciplina	305.892/4
Soggetti	Antisemitism Prejudices Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Acknowledgements; List of illustrations; 1 What is antisemitism?; 2 The burden of the past; 3 The Chosen People; 4 The culture of irrationalism; 5 The perils of modernity; 6 Concatenations; 7 Consequences; 8 After Auschwitz; References and further reading; Index;
Sommario/riassunto	Antisemitism has been a chillingly persistent presence throughout the last millennium, culminating in the dark apogee of the Holocaust. Steven Beller examines and untangles the history of the phenomenon: from medieval religious conflict, to its growth as a political and ideological movement in the 19th century, and 'new' antisemitism today. - ;This Very Short Introduction examines and untangles the various strands of antisemitism seen throughout history, from medieval religious conflict to 'new' antisemitism in the 21st century. Steven Beller reveals how the phenomenon grew as a political and

2. Record Nr.	UNISALENT0991003433029707536
Titolo	Percorsi operativi di Glottodiadattica : Francese, Inglese, Tedesco / Roberta Monaco, Grazia Zagariello
Pubbl/distr/stampa	Bari : Levante, c2006
ISBN	8879494201
Descrizione fisica	639 p. ; 24 cm
Altri autori (Persone)	Monaco, Robertaauthor Zagariello, Graziaauthor
Disciplina	407
Soggetti	Lingua francese - Didattica Lingua inglese - Didattica Lingua tedesca - Didattica Lingue straniere - Didattica
Lingua di pubblicazione	Molteplice
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Contiene riferimenti bibliografici

3. Record Nr.	UNINA9910780257603321
Autore	Martin Jay
Titolo	The education of John Dewey [[electronic resource]] : a biography / / Jay Martin
Pubbl/distr/stampa	New York, : Columbia University Press, c2002
ISBN	0-231-50745-3
Descrizione fisica	1 online resource (901 p.)
Disciplina	191 B
Soggetti	Educators - United States Philosophers - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [511]-538) and index.
Nota di contenuto	Front matter -- Contents -- BOOK I. Emergence -- Childhood -- The Christian Influence -- The Beginning of John Dewey's Education -- A Career in Teaching? -- A Career in Philosophy? -- Dewey's Philosophic Influences -- Becoming a Philosopher -- Finding Both a Philosophic Niche and a Job -- Dewey in Love -- Dewey's Philosophy Expands -- Dewey's Reputation Builds -- Fred Dewey -- To Minnesota and Back to Michigan -- Writing About Ethics -- A Utopian Deception -- Family Life -- Harper and the University of Chicago -- BOOK II. Experience -- Wealth and Poverty -- Evelyn Dewey -- Another Kind of Education -- Morris Dewey -- Overworking at the University of Chicago -- More Publications -- Progressive Education -- The Lab School -- Resignation -- Lucy Dewey -- Jane Dewey -- Columbia Comes to the Rescue -- Back to Europe -- Starting Over -- The Gorky Affair -- Five Arcs of Activities -- More Publications -- Dewey's Teaching Style -- War -- New Restrictions -- The Aftermath -- The Polish Project -- Alexander's Influence on Dewey -- A Philadelphia Story -- Dewey's Interest in Poland -- BOOK III. Engagement -- Alice's Depression -- On to Japan -- China and "New Culture" -- No League and No War -- Sabino Dewey -- Idealism Corrupted -- Now to Turkey -- Then to Mexico -- Losing Alice -- Dewey Among the Soviets -- Three More Books -- The Gifford Lectures -- Enjoying Life Again -- Dewey Turns Seventy -- The Stock Market Crash and Its Aftermath -- Dewey's Political Philosophy --

[Dewey's Interest in the Arts](#) -- [The Last Educational Mission](#) -- [Leon Trotsky](#) -- [Dewey's Logic](#) -- [Dewey and Valuation](#) -- [Dewey's Eightieth Birthday Celebration](#) -- [Education and Freedom](#) -- [Bertrand Russell](#) -- [More Controversies](#) -- [Further Views on Education](#) -- [After the War](#) -- [John and Roberta](#) -- [The Last Birthday Celebration](#) -- [The End](#) -- [Last Words](#) -- [Acknowledgments](#) -- [Notes](#) -- [Index](#)

---

## Sommario/riassunto

During John Dewey's lifetime (1859-1952), one public opinion poll after another revealed that he was esteemed to be one of the ten most important thinkers in American history. His body of thought, conventionally identified by the shorthand word "Pragmatism," has been the distinctive American philosophy of the last fifty years. His work on education is famous worldwide and is still influential today, anticipating as it did the ascendancy in contemporary American pedagogy of multiculturalism and independent thinking. His University of Chicago Laboratory School (founded in 1896) thrives still and is a model for schools worldwide, especially in emerging democracies. But how was this lifetime of thought enmeshed in Dewey's emotional experience, in his joys and sorrows as son and brother, husband and father, and in his political activism and spirituality? Acclaimed biographer Jay Martin recaptures the unity of Dewey's life and work, tracing important themes through the philosopher's childhood years, family history, religious experience, and influential friendships. Based on original sources, notably the vast collection of unpublished papers in the Center for Dewey Studies, this book tells the full story, for the first time, of the life and times of the eminent American philosopher, pragmatist, education reformer, and man of letters. In particular, *The Education of John Dewey* highlights the importance of the women in Dewey's life, especially his mother, wife, and daughters, but also others, including the reformer Jane Addams and the novelist Anzia Yezierska. A fitting tribute to a master thinker, Martin has rendered a tour de force portrait of a philosopher and social activist in full, seamlessly reintegrating Dewey's thought into both his personal life and the broader historical themes of his time.

---