Record Nr. UNINA9910780253203321 Charting a new course for feminist psychology [[electronic resource] /] **Titolo** / edited by Lynn H. Collins, Michelle R. Dunlap, and Joan C. Chrisler Pubbl/distr/stampa Westport, Conn., : Praeger, 2002 **ISBN** 1-280-31503-2 9786610315031 0-313-01061-7 Descrizione fisica 1 online resource (383 p.) Altri autori (Persone) CollinsLynn H DunlapMichelle R. <1965-> ChrislerJoan C Disciplina 105/.82 Soggetti Feminist psychology **Feminism** Women - Psychology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents: Introduction: Part I Feminist Theory and Pedagogy: Chapter 1 Gendered Subjects in Psychology: Satirical and Dialectic Perspectives Maureen C. McHugh and Lisa Cosgrove; Chapter 2 Deconstructing Difference: Conceptualizing Feminist Research from Within the Postmodern Lisa Cosgrove and Maureen C. McHugh; Chapter 3 The Faces of Feminist Pedagogy: A Survey of Psychologists and Their Students Merideth J. Tomlinson and Ruth E. Fassinger Chapter 4 Women of Color and Feminist Psychology: Moving from Criticism and Critique to Integration and Application Michelle K. Williams, Terry McCandies, and Michelle R. Dunlap Part II Psychological Development: Chapter 5 Deconstructing Attachment Theory: Naturalizing the Politics of Motherhood Susan H. Franzblau; Chapter 6 Dimensions of Silencing and Resistance in Adolescent Girls: Development of a Narrative Method for Research and Prevention Joseph Spinazzola, Helen W. Wilson, and Vicki B. Stocking Chapter 7 Self- Esteem Inoculation: Protecting Girls from the Effects of

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