

1. Record Nr.	UNINA9910780249303321
Titolo	Cacti [[electronic resource]] : biology and uses / / edited by Park S. Nobel
Pubbl/distr/stampa	Berkeley, : University of California Press, c2002
ISBN	0-520-92788-5 1-59734-520-2
Descrizione fisica	1 online resource (292 p.)
Altri autori (Persone)	NobelPark S
Disciplina	583/.56
Soggetti	Cactus Cactus - Utilization
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	CONTRIBUTORS; PREFACE; 1. EVOLUTION AND SYSTEMATICS; 2 SHOOT ANATOMY AND MORPHOLOGY; 3 ROOT STRUCTURE AND FUNCTION; 4 ENVIRONMENTAL BIOLOGY; 5 REPRODUCTIVE BIOLOGY; 6 POPULATION AND COMMUNITY ECOLOGY; 7 CONSUMPTION OF PLATYOPUNTIAS BY WILD VERTEBRATES; 8 BIODIVERSITY AND CONSERVATION; 9 MESOAMERICAN DOMESTICATION AND DIFFUSION; 10 CACTUS PEAR FRUIT PRODUCTION; 11 FRUITS OF VINE AND COLUMNAR CACTI; 12 FORAGE, FODDER, AND ANIMAL NUTRITION; 13 NOPALITOS, MUCILAGE, FIBER, AND COCHINEAL; 14 INSECT PESTS AND DISEASES; 15 BREEDING AND BIOTECHNOLOGY; INDEX
Sommario/riassunto	The Cactaceae family, with about sixteen hundred species, is cultivated worldwide for fruits, forage, fodder, and even as a vegetable. Cacti are recognized for their attractive flowers, special stem shapes, and ability to tolerate drought. Because of their efficient use of water and other adaptations, biological and agronomic interest in cacti has soared.

2. Record Nr.	UNINA9910255116303321
Autore	Zajda Joseph
Titolo	Globalisation and National Identity in History Textbooks : The Russian Federation // by Joseph Zajda
Pubbl/distr/stampa	Dordrecht : , : Springer Netherlands : , : Imprint : Springer, , 2017
ISBN	9789402409727 9402409726
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (139 pages)
Collana	Globalisation, Comparative Education and Policy Research, , 2543-0572 ; ; 16
Disciplina	320.540947
Soggetti	International education Comparative education Education - History Education and state Education, Higher Education - Curricula Russia - History Europe, Eastern - History Soviet Union - History International and Comparative Education History of Education Educational Policy and Politics Higher Education Curriculum Studies Russian, Soviet, and East European History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1 The construction of cultural identity and nation-building: Introduction -- Chapter 2 Origins of the Russian state: Russia's historical cultural identity and the Holy Rus -- Chapter 3 School History Textbooks, Memory and Ideology in the Russian Federation during the 1990s -- Chapter 4 Russian History Education in the Russian Media: The changing geo-political culture in the Russian Federation --

Chapter 5 Historical Narratives and the Construction of Identity in Russian History Textbooks -- Chapter 6 Teachers' Attitudes towards History School Textbooks -- Chapter 7 Ideology, National Identity and Patriotism in Prescribed History Textbooks: Secondary Teachers' Responses -- Chapter 8 The Nation-Building Process in History Textbooks: Challenges in historical knowledge and understanding.

Sommario/riassunto

Globalisation and National Identity in History Textbooks: The Russian Federation, the 16th book in the 24-volume book series Globalisation, Comparative Education and Policy Research, discusses trends in dominant discourses of identity politics, and nation-building in school history textbooks in the Russian Federation (RF). The book addresses one of the most profound examples of the re-writing of history following a geo-political change. Various book chapters examine debates pertaining to national identity, patriotism, and the nation-building process. The book discusses the way in which a new sense of patriotism and nationalism is documented in prescribed Russian history textbooks, and in the Russian media debate on history textbooks. It explores the ambivalent and problematic relationship between the state, globalisation and the construction of cultural identity in prescribed school history textbooks. By focusing on ideology, identity politics, and nation-building, the book examines history teachers' responses to the content of history textbooks and how teachers depict key moments in modern Russian history. This book, an essential sourcebook of ideas for researchers, practitioners and policymakers in the fields of globalisation and history education, provides timely information on history teachers' attitudes towards historical knowledge and historical understanding in prescribed Russian history textbooks.