

1. Record Nr.	UNINA9910779626203321
Autore	Park Peter K. J
Titolo	Africa, Asia, and the history of philosophy [[electronic resource]] : racism in the formation of the philosophical canon, 1780-1830 / / Peter K.J. Park
Pubbl/distr/stampa	Albany, : State University of New York Press, c2013
ISBN	1-4384-4643-8
Descrizione fisica	1 online resource (255 p.)
Collana	SUNY series, Philosophy and race
Disciplina	190.9/033
Soggetti	Philosophy - History - 18th century Philosophy - History - 19th century Continental philosophy - History Philosophers - Europe - Attitudes Racism Philosophy, African Philosophy, Asian
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The Kantian school and the consolidation of modern historiography of philosophy -- The birth of comparative history of philosophy: Joseph-Marie Degerando's Histoire comparee des systemes de philosophie -- India in Friedrich Schlegel's comparative history of philosophy -- The exclusion of Africa and Asia from the history of philosophy: the formation of the Kantian position -- Systematic inclusion of Africa and Asia under absolute idealism: Friedrich Ast's and Thadda Anselm Rixner's histories of philosophy -- Absolute idealism reverts to the Kantian position: Hegel's exclusion of Africa and Asia -- The comparative history of philosophy in a theological polemic against Hegel.

2. Record Nr.	UNINA9910780231603321
Autore	McVeigh Brian J.
Titolo	Japanese higher education as myth // Brian J. McVeigh
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2015
ISBN	1-317-46702-7 0-7656-0925-8 1-315-70316-5 1-317-46703-5 0-7656-1177-5
Descrizione fisica	1 online resource (318 p.)
Collana	East Gate Book
Disciplina	378.52
Soggetti	Education, Higher - Japan - History - 21st century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"An East Gate Book." First published 2002 by M.E. Sharpe.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Dedication; Table of Contents; List of Tables, Figures, and Abbreviations; Preface; Acknowledgments; 1. Introduction: The Potemkin Factor; 2. Myths, Mendacity, and Methodology; 3. State, Nation, Capital, and Examinations: The Shattering of Knowledge; 4. Gazing and Guiding: Japan's Educatio-Examination Regime; 5. Schooling for Silence: The Sociopsychology of Student Apathy; 6. Japanese Higher Education as Simulated Schooling; 7. Self-Orientalism Through Occidentalism: How ""English"" and ""Foreigners"" Nationalize Japanese Students 8. ""Playing Dumb"": Students Who Pretend Not to Know 9. Lessons Learned in Higher Education; 10. The Price of Simulated Schooling and ""Reform""; Appendix A: Statistics of Japanese Education; Appendix B: Other Types of Postsecondary Schools in Japan; Appendix C: Modes of Institutional Operation and Simulation; References; Index
Sommario/riassunto	In this dismantling of the myth of Japanese ""quality education"", McVeigh investigates the consequences of what happens when statistical and corporatist forces monopolize the purpose of schooling and the boundary between education and employment is blurred.

