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| 1. Record Nr.           | UNINA9910779626203321   |
| Autore                  | Park Peter K. J   |
| Titolo                  | Africa, Asia, and the history of philosophy [[electronic resource]] : racism in the formation of the philosophical canon, 1780-1830 // Peter K.J. Park  |
| Pubbl/distr/stampa      | Albany, : State University of New York Press, c2013   |
| ISBN                    | 1-4384-4643-8   |
| Descrizione fisica      | 1 online resource (255 p.)  |
| Collana                 | SUNY series, Philosophy and race  |
| Disciplina              | 190.9/033   |
| Soggetti                | Philosophy - History - 18th century<br>Philosophy - History - 19th century<br>Continental philosophy - History<br>Philosophers - Europe - Attitudes<br>Racism<br>Philosophy, African<br>Philosophy, Asian   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | The Kantian school and the consolidation of modern historiography of philosophy -- The birth of comparative history of philosophy: Joseph-Marie Degerando's <i>Histoire comparee des systemes de philosophie</i> -- India in Friedrich Schlegel's comparative history of philosophy -- The exclusion of Africa and Asia from the history of philosophy: the formation of the Kantian position -- Systematic inclusion of Africa and Asia under absolute idealism: Friedrich Ast's and Thaddaeus Anselm Rixner's histories of philosophy -- Absolute idealism reverts to the Kantian position: Hegel's exclusion of Africa and Asia -- The comparative history of philosophy in a theological polemic against Hegel. |

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| 2. Record Nr.           | UNINA9910780231603321   |
| Autore                  | McVeigh Brian J.  |
| Titolo                  | Japanese higher education as myth / / Brian J. McVeigh  |
| Pubbl/distr/stampa      | London ; ; New York : , : Routledge, , 2015   |
| ISBN                    | 1-317-46702-7<br>0-7656-0925-8<br>1-315-70316-5<br>1-317-46703-5<br>0-7656-1177-5   |
| Descrizione fisica      | 1 online resource (318 p.)  |
| Collana                 | East Gate Book  |
| Disciplina              | 378.52  |
| Soggetti                | Education, Higher - Japan - History - 21st century  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | "An East Gate Book."<br>First published 2002 by M.E. Sharpe.  |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | Cover; Half Title; Title Page; Copyright Page; Dedication; Table of Contents; List of Tables, Figures, and Abbreviations; Preface; Acknowledgments; 1. Introduction: The Potemkin Factor; 2. Myths, Mendacity, and Methodology; 3. State, Nation, Capital, and Examinations: The Shattering of Knowledge; 4. Gazing and Guiding: Japan's Education-Examination Regime; 5. Schooling for Silence: The Sociopsychology of Student Apathy; 6. Japanese Higher Education as Simulated Schooling; 7. Self-Orientalism Through Occidentalism: How ""English"" and ""Foreigners"" Nationalize Japanese Students 8. ""Playing Dumb"": Students Who Pretend Not to Know 9. Lessons Learned in Higher Education; 10. The Price of Simulated Schooling and ""Reform""; Appendix A: Statistics of Japanese Education; Appendix B: Other Types of Postsecondary Schools in Japan; Appendix C: Modes of Institutional Operation and Simulation; References; Index |
| Sommario/riassunto      | In this dismantling of the myth of Japanese ""quality education"", McVeigh investigates the consequences of what happens when statistical and corporatist forces monopolize the purpose of schooling and the boundary between education and employment is blurred.  |

