1. Record Nr. UNINA9910780221103321 Autore Dorn Charles M **Titolo** Assessing expressive learning [[electronic resource]]: a practical guide for teacher-directed, authentic assessment in K-12 visual arts education / / Charles Dorn, Stanley Madeja, F. Robert Sabol Mahwah, N.J., : Lawrence Erlbaum Associates. 2004 Pubbl/distr/stampa **ISBN** 1-282-37470-2 9786612374708 1-4106-0897-2 Descrizione fisica 1 online resource (214 p.) Altri autori (Persone) MadejaStanley S SabolFrank Robert <1949-> Disciplina 707.1/273 Soggetti Art - Study and teaching (Elementary) - United States Art - Study and teaching (Secondary) - United States Educational evaluation - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and indexes. Sommario/riassunto Assessing Expressive Learning is the only book in the art education field to date to propose and support a research-supported teacherdirected authentic assessment model for evaluating K-12 studio art, and to offer practical information on how to implement the model. This practical text for developing visual arts assessment for grades 1-12 is based on and supported by the results of a year-long research

Florida, Indiana, and Illinois.

effort primarily sponsored by the National Endowment for the Arts, involving 70 art teachers and 1,500 students in 12 school districts in