Record Nr. UNINA9910780216103321 Handbook of pediatric psychology in school settings / / edited by **Titolo** Ronald T. Brown Pubbl/distr/stampa Mahwah, N.J.:,: Lawrence Erlbaum Associates,, 2004 **ISBN** 1-135-64570-1 1-282-37469-9 9786612374692 1-4106-0896-4 Descrizione fisica 1 online resource (840 p.) Altri autori (Persone) BrownRonald T 371.8/01/9 Disciplina Soggetti School psychology - United States Child psychology - United States School children - Mental health services - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and indexes. Nota di bibliografia Nota di contenuto 1. Background -- 2. Prevention and health promotion -- 3. Diseases encountered in school settings -- 4. Developmental disorders and conditions -- 5. Health issues related to development -- 6. Interventions within school settings -- 7. Special topics -- 8. Professional issues. Sommario/riassunto In recent years the escalating costs of health care have caused managed care programs to shift the delivery of pediatric psychological services away from specialized medical centers and into primary care and school settings. One result has been a radical expansion of school psychology into issues of clinical intervention, health promotion, and the assessment of psychotropic medications. School psychologists are now expected to either deliver or (more likely) to provide consultation regarding a wide variety of pediatric psychological services. Because this is a recent phenomenon, very few school