1. Record Nr. UNINA9910780214103321 Autore Britzman Deborah P. <1952-> **Titolo** Practice makes practice [[electronic resource]]: a critical study of learning to teach / / Deborah P. Britzman; [foreword by Maxine Greene1 Pubbl/distr/stampa Albany, : State University of New York Press, c2003 **ISBN** 0-7914-8622-2 1-4175-0087-5 Edizione [Rev. ed.] Descrizione fisica 1 online resource (304 p.) Collana SUNY Series, Teacher Empowerment and School Reform Disciplina 373.1102 Soggetti High school teachers - Training of - United States Student teaching - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references (p. 275-285) and index. Nota di bibliografia ""Practice Makes Practice""; ""Contents""; ""Foreword""; Nota di contenuto ""Acknowledgments""; ""Introduction to Revised Edition""; ""1. Contradictory Realities in Learning to Teach""; ""2. The Structure of Experience and the Experience of Structure in Teacher Education": ""3. Narratives of Student Teaching: The Jamie Owl Stories""; ""4. Narratives of Student Teaching: The Jack August Stories""; ""5. Discourses of the Real in Teacher Education: Stories from Significant Others": ""6. Practice Makes Practice: The Given and the Possible in Teacher Education"" ""7. a€œThe Question of Belief a€?: The Hidden Chapter of Practice Makes Practice"""Notes"": ""INTRODUCTION"": ""CHAPTER ONE"": ""CHAPTER TWO""; ""CHAPTER THREE""; ""CHAPTER FOUR""; ""CHAPTER FIVE""; ""CHAPTER SIX""; ""CHAPTER SEVEN""; ""Bibliography""; ""Index""; ""A""; ""B""; ""C""; ""D""; ""E""; ""F""; ""G""; ""H""; ""I""; ""J""; ""K""; ""L""; ""M""; ""N""; ""O""; ""P""; ""R""; ""S""; ""T""; ""U""; ""V""; ""W""