Record Nr. UNINA9910780163103321 Collaboration uncovered [[electronic resource]]: the forgotten, the **Titolo** assumed, and the unexamined in collaborative education / / edited by Merle Richards ... [et al.] Westport, Conn., : Bergin & Garvey, 2001 Pubbl/distr/stampa **ISBN** 0-313-00264-9 Descrizione fisica 1 online resource (253 p.) Altri autori (Persone) RichardsMerle <1941-> 378.1/04 Disciplina Soggetti Education - Research Group work in education University cooperation College-school cooperation Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Preliminaries; Contents; Acknowledgments; Introduction; 1 What Is This Thing Called Negotiation Exploring the Concept in Education; 2 Negotiating Agendas in Collaborative Research; 3 Negotiating across Cultures; 4 Cooperative versus Collaborative Research Assessing the Difference; 5 Collaboration as the Foundation for Negotiating New Models of Education; 6 Is Collaboration in the Classroom Possible?; 7 Searching for Collaborative Balance Negotiating Roles in School University Partnership Research: 8 A Committee with Commitment 9 Collaborative Mentoring Insights from a University Research Center 10 Collaboration A Vehicle for Professional Development; 11 Mentoring Graduate Students through Involvement in Faculty Research; 12 University Researchers Collaborative Experiences A Gender Analysis; 13 Not Just Smooth Sailing Issues in Collaboration: Index: About the Contributors In this volume university faculty members describe their collaborative Sommario/riassunto projects with other stakeholders in the educational enterprise. Through descriptions of several collaborative projects, the chapters explore

some of the less explicitly articulated aspects of collaborative ventures.