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Titolo	Transforming teacher education [[electronic resource]] : lessons in professional development / / edited by Hugh Sockett ... [et al.] ; foreword by David T. Hansen
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Altri autori (Persone)	SockettHugh
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Nota di bibliografia	Includes bibliographical references (p. [233]-243) and index.
Nota di contenuto	Preliminaries; Contents; 1 Transforming Teacher Education; 2 From Educational Rhetoric to Program Reality; 3 Teacher as Citizen Professional Development and Democratic Responsibility; 4 Talking to Learn A Pedagogy Both Obvious and Obscure; 5 Teachers in School Based Teams Contesting Isolation in Schools; 6 Complexity in Morally Grounded Practice; 8 Illuminating Knowledge Three Modes of Inquiry; 9 Culture Clash Teacher and Student Identities and the Procession Toward Freedom; 10 No More Making Nice; 11 Toward a Common Goal Teachers and Immigrant Families in Dialogue 12 Sustaining the Moral Framework Tensions and Opportunities for Faculty 13 The Standards of Learning One Teacher's Journey Through State Mandated Curriculum; 14 Leading a Transformative Innovation The Acceptance of Despair; Appendix; References; Index
Sommario/riassunto	Teacher professional development requires a dynamic vision of education. This work argues that teaching and teacher education are moral rather than technical or instrumental endeavours, and describes an innovative master's programme for practicing teachers founded in 1992.