

1. Record Nr.	UNINA9910780151803321
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Titolo	Language and literacy teaching for Indigenous education : a bilingual approach // Norbert Francis, Jon Reyhner
Pubbl/distr/stampa	Clevedon, England ; ; Buffalo : , : Multilingual Matters, , 2002 ©2002
ISBN	1-280-82808-0 9786610828081 1-85359-602-7
Descrizione fisica	1 online resource (ix, 275 pages) : illustrations, maps
Collana	Bilingual education and bilingualism ; ; 37
Altri autori (Persone)	ReyhnerJon Allan
Disciplina	497/.071
Soggetti	Indians - Languages - Study and teaching Indians - Languages - Study and teaching - Bilingual method Education, Bilingual - America
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Preface -- Abbreviations -- Chapter 1. Prospects for Learning and Teaching Indigenous Languages -- Chapter 2. State of the Languages -- Chapter 3. Language Policy and Language Planning: The Role of the School and Indigenous Language Literacy -- Chapter 4. Promoting Additive Bilingual Development -- Chapter 5. The Bilingual Classroom -- Chapter 6. Biliteracy: Teaching Reading and Writing in the Indigenous Language -- Chapter 7. Language Assessment -- Chapter 8. Conclusion: A Teaching Model for Realizing the Potential of Additive Bilingualism -- Chapter 9. Resources for Schools and Communities -- Notes -- Glossary -- Appendix A -- Appendix B -- Appendix C -- Appendix D -- Appendix E -- References -- Index
Sommario/riassunto	Language and Literacy Teaching for Indigenous Education: A Bilingual Approach presents a proposal for the inclusion of indigenous languages in the classroom. Based on extensive research and field work by the authors in communities in the United States and Mexico, the book explores ways in which the cultural and linguistic resources of indigenous communities can enrich the language and literacy program.

