

1. Record Nr.	UNINA9910780151603321
Autore	Hua Zhu <1970->
Titolo	Phonological development in specific contexts [[electronic resource] ] : studies of Chinese-speaking children / / Zhu Hua
Pubbl/distr/stampa	Clevedon ; Buffalo, N.Y., : Multilingual Matters, c2002
ISBN	1-280-82804-8 9786610828043 9781853595891 1-85359-589-6
Descrizione fisica	1 online resource (230 p.)
Collana	Child language and child development ; ; 3
Disciplina	401/.93
Soggetti	Language acquisition Grammar, Comparative and general - Phonology Chinese language - Acquisition
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 188-200) and index.
Nota di contenuto	Front matter -- Contents -- Preface -- Acknowledgements -- Conventions on Transcriptions -- Chapter 1. Language Universals and Crosslinguistic Studies of Phonological Acquisition -- Chapter 2. Putonghua Phonology -- Chapter 3. Phonological Acquisition of Normally Developing Children. I: Cross-sectional Study -- Chapter 4. Phonological Acquisition of Normally Developing Children. II: Longitudinal Study -- Chapter 5. The Phonological Systems of Putonghua-speaking Children with Functional Speech Disorders -- Chapter 6. Development and Change in the Phonology of Putonghua-speaking Children with Functional Speech Disorders -- Chapter 7. The Phonological Systems of a set of Putonghua-speaking Twins -- Chapter 8. Phonological Development of a Putonghua-speaking Child with Prelingual Hearing Impairment: A Longitudinal Case Study -- Chapter 9. General Discussion and Conclusion -- References -- Appendices -- Index
Sommario/riassunto	This is the first book-length study of phonological development and impairment of Chinese-speaking children. It provides the first normative data on this population, which will be of value to speech and

language therapists and other professionals. It also advances the notion of 'phonological saliency' which explains the cross-linguistic similarities and differences in children's phonological development.

---