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FORESTRY-RESEARCH CAPACITY"; "INSTITUTIONAL FRAMEWORK FOR FORESTRY-RELATED RESEARCH"; "EARLY FORESTRY RESEARCH AND EDUCATION"; "THE IMPORTANCE OF MAINTAINING, PROTECTING, AND ENHANCING TODAY'S FORESTS FOR TOMORROW"; "FUTURE CHALLENGES"; "FORESTRY EDUCATION AND RESEARCH"; "2 The Essential Knowledge Base for Forestry Issues"; "KNOWLEDGE BASE REQUIRED"; "Foundation Education and Research Priorities"; "Emerging Education and Research Priorities" "Stewardship and Sustainability of Public Lands" "Sustainable-Management Criteria and Indicators"; "Forest Certification"; "Forest-Industry Priorities"; "New Forestry-Research Challenges"; "WORKSHOP INPUT ON AN ESSENTIAL KNOWLEDGE BASE"; "CONCLUSIONS AND RECOMMENDATIONS"; "3 Current Forestry-Research Capacity in the United States"; "ASSESSING FORESTRY-RESEARCH CAPACITY"; "A PORTRAIT OF THE FORESTRY-RESEARCH WORKFORCE"; "USDA Forest Service"; "Research Scientists"; "Research Productivity"; "Research Quality"; "Research Advisory Body" "Professional Forestry Schools and Colleges" "Faculty"; "Forestry Extension"; "Private Industry"; "Total Forestry Research Workforce by Sector, Function, and Sustainable Forest Management Criteria"; "INVESTMENT IN FORESTRY RESEARCH"; "Forest Service Research Support"; "Other Federal Forestry-Research Funding"; "Leveraging Research Support"; "University Research Support"; "Contributions of the Forest Products Industry"; "Other Sources of Research Support"; "EVALUATING RETURN ON INVESTMENT IN FORESTRY RESEARCH"; "CONCLUSIONS AND RECOMMENDATIONS"; "Personnel" "Research Quality, Productivity, and Efficacy" "Fiscal Strength"; "Toward Greater Capacity"; "4 Preparing Forestry Scientists and Users of Forestry Science"; "THE FUTURE OF FORESTRY EDUCATION"; "TRENDS IN ENROLLMENT AND GRADUATION"; "FORESTRY AS AN ACADEMIC SUBJECT"; "CURRICULUM AS A CONCEPT"; "MODELS FOR FORESTRY EDUCATION"; "Broad Trends in Forestry Education"; "WHAT ABOUT RESEARCH?"; "WHAT ABOUT CURRICULA?"; "ADEQUACY AND CAPACITY OF UNIVERSITY PROGRAMS TO MEET NEAR-FUTURE NEEDS"; "Disciplinary Breadth of Forestry Education"; "Numbers of Scientists"; "Diversity of Scientists"
