Record Nr. UNINA9910780109303321 Autore Townsend Tony Titolo Effective schooling for the community: core-plus education / / Tony Townsend London;; New York:,: Routledge,, 1994 Pubbl/distr/stampa **ISBN** 1-134-84878-1 1-138-43594-5 1-280-32020-6 9786610320202 1-134-84879-X 0-585-44804-3 Descrizione fisica 1 online resource (255 p.) Collana Educational management series Disciplina 370.19/31 Soggetti Community and school School management and organization Education - Curricula Educational change Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Cover; Effective schooling for the community; Title Page; Copyright Nota di contenuto Page: Table of Contents: List of illustrations: Foreword by Professor Jack D.Minzey; Acknowledgements; 1 Introduction: an international perspective on school effectiveness: 2 The effective school: towards a framework of understanding; 3 Community perceptions of effective schools; 4 Effective schools: the case studies; 5 The core-plus school; 6 Developing the core-plus school: a model for action; 7 Leadership in the core-plus school; 8 Process issues for core-plus education; 9 From community needs to core-plus policies 10 Programmes in the core-plus school11 Financing and managing the core-plus school; Afterword: a vision for the next century; Bibliography; Index Sommario/riassunto This book offers a new perspective on the management of schools by

bringing together the knowledge and understanding of school

effectiveness and community education. Tony Townsend argues that the core activity of the school, to provide a learning environment for children, should be supplemented by educational activities that service the needs of the community as a whole. He offers a model for the development of the `core-plus' school, including practical ideas for school leaders to build strategies for improving school programme possibilities and processes to encourage greater community involve