1. Record Nr. UNINA9910780089103321 Autore Houtkoop-Steenstra Hanneke **Titolo** Interaction and the standardized survey interview: the living questionnaire / / Hanneke Houtkoop-Steenstra [[electronic resource]] Cambridge:,: Cambridge University Press,, 2000 Pubbl/distr/stampa 1-107-11837-9 **ISBN** 0-511-31096-X 0-511-04887-4 0-511-48945-5 0-521-66202-8 1-280-42089-8 0-511-17318-0 0-511-15219-1 Descrizione fisica 1 online resource (xiv 209 pages) : digital, PDF file(s) Disciplina 001.4/33 Soggetti Interviewing in sociology Interviewing Social surveys Questionnaires Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Title from publisher's bibliographic system (viewed on 05 Oct 2015). Note generali Includes bibliographical references (p. 190-204) and index. Nota di bibliografia Nota di contenuto ; 1. The standardized survey interview -- ; 2. Interviewer-respondent interaction -- ; 3. Participant roles -- ; 4. Recipient design -- ; 5. Questioning-turn structure and turn taking --; 6. Generating recordable answers to field-coded questions --; 7. Establishing rapport -- ; 8. Quality of Life assessment interviews -- ; 9. Implications for survey methodology. This study investigates in detail the interaction between interviewers Sommario/riassunto and respondents in standardised social survey interviews. Applying the techniques of conversation analysis, Hanneke Houtkoop-Steenstra reveals how certain rules of normal conversation fail to apply in interviews based on a standard questionnaire, and offers original empirical evidence to show what really happens. Her book

demonstrates that interview results can only be understood as products of the contingencies of the interview situation, and not, as is usually assumed, the unmediated expressions of respondents' real opinions. Her conclusions have important implications for anyone interested in effective survey compilation and interpretation. The book is highly accessible, setting out the basic tools of conversation analysis simply and clearly, and suggesting ways of improving questionnaire design wherever possible. Its approach will be of great interest to students and researchers of survey methodology.