

1. Record Nr.	UNINA9910460727603321
Autore	Sosik John J.
Titolo	Leading with character : stories of valor and virtue and the principles they teach // by John J. Sosik, The Pennsylvania State University, Great Valley School of Graduate Professional Studies
Pubbl/distr/stampa	Charlotte, North Carolina : , : Information Age Publishing, Inc., , [2015] ©2015
ISBN	1-68123-015-1
Edizione	[Second edition.]
Descrizione fisica	1 online resource (300 p.)
Disciplina	158/.4
Soggetti	Leadership Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Making the case for authentic transformational leadership -- Authentic transformational leadership -- Virtues and character strengths -- Wisdom and knowledge : strengths for stimulating visions and ideas -- Courage : strengths for weaving moral fiber -- Humanity : strengths for developing others -- Justice : strengths for role modeling -- Temperance : strengths for keeping the ego in check -- Transcendence : strengths for inspiring greatness -- Reaching a higher level of leadership and prosperity -- Leaders of character among us.

2. Record Nr.	UNINA9910780079603321
Titolo	Prematurity in scientific discovery [[electronic resource] ] : on resistance and neglect // edited by Ernest B. Hook
Pubbl/distr/stampa	Berkeley, : University of California Press, c2002
ISBN	0-520-92773-7 9786612356728 1-282-35672-0 1-59734-830-9
Descrizione fisica	1 online resource (399 p.)
Classificazione	TB 4000
Altri autori (Persone)	HookErnest B. <1936->
Disciplina	509
Soggetti	Discoveries in science Science - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Figures and Tables -- Preface -- Acknowledgements -- Contributors -- 1. A Background to Prematurity and Resistance to "Discovery" -- 2. Prematurity in Scientific Discovery -- 3. Prematurity, Nuclear Fission, and the Transuranium Actinide Elements -- 4. Resistance to Change and New Ideas in Physics: A Personal Perspective -- 5. The Timeliness of the Discoveries of the Three Modes of Gene Transfer in Bacteria -- 6. Scotoma: Forgetting and Neglect in Science -- 7. Prematurity and Delay in the Prevention of Scurvy -- 8. A Triptych to Serendip: Prematurity and Resistance to Discovery in the Earth Sciences -- 9. Theories of an Expanding Universe: Implications of Their Reception for the Concept of Scientific Prematurity -- 10. Interdisciplinary Dissonance and Prematurity: Ida Noddack's Suggestion of Nuclear Fission -- 11. Michael Polanyi's Theory of Surface Adsorption: How Premature? -- 12. Prematurity and the Dynamics of Scientific Change -- 13. Barbara McClintock's Controlling Elements: Premature Discovery or Stillborn Theory? -- 14. The Work of Joseph Adams and Archibald Garrod: Possible Examples of Prematurity in Human Genetics -- 15. The Prematurity of Darwin's Theory of Natural Selection -- 16. Prematurity, Evolutionary Biology,

and the Historical Sciences -- 17. The Prematurity of "Prematurity" in Political Science -- 18. The Impact and Fate of Gunther Stent's Prematurity Thesis -- 19. Premature Discovery Is Failure of Intersection among Social Worlds -- 20. Fleck, Kuhn, and Stent: Loose Reflections on the Notion of Prematurity -- 21. The Concept of Prematurity and the Philosophy of Science -- 22. Prematurity and Promise: Why Was Stent's Notion of Prematurity Itself So Premature? -- 23. Reflections on Hull's Remarks -- 24. Comments -- 25. Extensions and Complexities: In Defense of Prematurity in Scientific Discovery

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Sommario/riassunto

For centuries, observers have noted the many obstacles to intellectual change in science. In a much-discussed paper published in *Scientific American* in 1972, molecular biologist Gunther Stent proposed an explicit criterion for one kind of obstacle to scientific discovery. He denoted a claim or hypothesis as "premature" if its implications cannot be connected to canonical knowledge by a simple series of logical steps. Further, Stent suggested that it was appropriate for the scientific community to ignore such hypotheses so that it would not be overwhelmed by vast numbers of false leads. In this volume, eminent scientists, physicians, historians, social scientists, and philosophers respond to Stent's thesis.

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