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 ""10. Incorporating Classroom-Based Assessments Into Large-Scale Assessment Programs: Catherine S. Taylor""""11. Monitoring Raters in Performance Assessments: George Engelhard, Jr. ""; ""12. Issues, Strategies, and Procedures for Applying Standards When Multiple Measures Are Employed: Joseph M. Ryan""; ""13. Linking Bilingual Mathematics Assessments: A Monolingual IRT Approach: Seung W. Choi and Marty McCall""; ""Part III: Implementation Issues""
 ""14. Participation in Large-Scale State Assessment and Accountability Systems: Patricia J. Almond, Camilla Lehr, Martha L. Thurlow, and Rachel Quenemoen""""15. Assessment of English-Language Learners in the Oregon Statewide Assessment System: National and State Perspectives: Richard P. DurA;n, Catherine Brown, and Marty McCall""; ""16. Determining When Test Alterations Are Valid Accommodations or Modifications for Large-Scale Assessment: Keith Hollenbeck""; ""17. A Methodology for Creating an Alternative Assessment System Using Modified Measures: Robert Helwig""
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Sommario/riassunto

The need for a comprehensive volume that reviews both the processes and issues involved in developing, administering, and validating large-scale assessment programs has never been greater. These programs are used for many purposes, including instructional program evaluation, promotion, certification, graduation, and accountability. One of the greatest problems we face is how to deal with special needs and bilingual populations. Examining these processes and issues is the mission of this book. It is organized into the following five sections: Introduction, Validity Issues, Technical Issues, Imp
