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Descrizione fisica	1 online resource (215 pages) : illustrations, maps
Collana	Sociocultural, political, and historical studies in education
Altri autori (Persone)	HonesDonald F
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Nota di contenuto	Book Cover; Title; Copyright; Contents; Tables and Maps; Preface; I Dialogic Teacher Research; 1 Dialogues of Cultural and Educational Change; 2 Dialogic Teacher Research With Family Narratives; II Family Narratives; 3 A Hmong Family; 4 A Mexican Family; 5 An Assyrian Family; 6 A Kosovar Family; III Extending the Dialogue; 7 Extending the Dialogue: Pathways for Change; Appendix A The "Bully 4-U!" Award; Appendix B Escuche Bien, Amigo; References; Author Index; Subject Index
Sommario/riassunto	This book presents the struggle for dialogue and understanding between teachers and refugee and immigrant families, in their own words. Forging a stronger connection between teachers, newcomers, and their families is one of the greatest challenges facing schools in the United States. Teachers need to become familiar with the political, economic, and sociocultural contexts of these newcomers' lives, and the role of the U.S. in influencing these contexts in positive and negative ways.