

1. Record Nr.	UNINA9910780037303321
Titolo	Evaluating social programs and problems [[electronic resource]] : visions for the new millennium // edited by Stewart I. Donaldson, Michael Scriven ; the Stauffer Symposium on Applied Psychology at the Claremont Colleges
Pubbl/distr/stampa	Mahwah, N.J., : Lawrence Erlbaum, 2003
ISBN	1-135-63632-X 1-282-32650-3 9786612326509 1-4106-0655-4
Descrizione fisica	1 online resource (219 p.)
Collana	Claremont Symposium on Applied Social Psychology Series
Altri autori (Persone)	DonaldsonStewart I (Stewart Ian) ScrivenMichael
Disciplina	361
Soggetti	Social service - Evaluation Evaluation research (Social action programs)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Proceedings of a symposium held Feb. 24, 2001. "The Claremont Symposium on Applied Social Psychology"--Cover.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Book Cover; Title; Copyright; CONTENTS; Preface; I INTRODUCTION; 1 Diverse Visions for Evaluation in the New Millennium: Should We Integrate or Embrace Diversity?; II VISIONS FOR EVALUATING SOCIAL PROGRAMS AND PROBLEMS; 2 Evaluation in the New Millennium: The Transdisciplinary Vision; 3 Improving Performance and Accountability: Responding to Emerging Management Challenges; 4 Empowerment Evaluation Strikes a Responsive Cord; 5 Fourth Generation Evaluation in the New Millennium; 6 The Inclusive View of Evaluation: Visions for the New Millennium 7 Theory-Driven Program Evaluation in the New MillenniumIII REACTIONS AND ALTERNATIVE VISIONS; 8 Theory-Driven Evaluation and Construct Validity; 9 EVALUATING SOCIAL PROGRAMS AND PROBLEMS: A DISCUSSANT'S VIEW; 10 Examining the Role of Cultural Competency in Program Evaluation: Visions for New Millennium Evaluators; 11 Toward an Integrative View of the Theory and Practice of

Sommario/riassunto

Today's evaluators are being challenged to help design and evaluate social programs intended to prevent and ameliorate complex social problems in a variety of settings, including schools, communities, and not-for-profit and for-profit organizations. Drawing upon the knowledge and experience of world-renowned evaluators, the goal of this new book is to provide the most up-to-date theorizing about how to practice evaluation in the new millennium. It features specific examples of evaluations of social programs and problems, including the strengths and weaknesses of the most popular and promising
